



Offer of FAPE: Educational Setting

Name \_\_\_\_\_ IEP Date \_\_\_/\_\_\_/\_\_\_

Physical Education  General  Specially Designed  Other \_\_\_\_\_

District of Service \_\_\_\_\_ School of Attendance \_\_\_\_\_

School Type \_\_\_\_\_ Federal Setting \_\_\_\_\_

Federal Preschool Setting \_\_\_\_\_

All special education services provided at student's school of residence?  Yes  No (rationale) \_\_\_\_\_

\_\_\_\_\_% of time student is outside the regular class & extracurricular & non academic activities

\_\_\_\_\_% of time student is in the regular class & extracurricular & non academic activities

Student will not participate in the regular class & extracurricular & non academic activities \_\_\_\_\_

because \_\_\_\_\_

Other Agency Services

- California Children's Services (CCS)  Regional Center
 Probation  Department of Rehabilitation
 Department of Social Services (DSS)
 Other \_\_\_\_\_
 County Mental Health (CMH)

Student Eligible for Mental Health Services under Chapter 26.5?  Yes  No

Mental Health Services Included on the IEP?  Yes  No

Promotion Criteria  District  Progress on Goals  Other \_\_\_\_\_

Parents will be informed of progress

Quarterly  Trimester  Semester  Other \_\_\_\_\_

How?  Progress Summary Report  Other \_\_\_\_\_

ACTIVITIES TO SUPPORT TRANSITION

(e.g., preschool to kindergarten, special education and/or NPS to general education class, 8th - 9th grade)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

GRADUATION PLAN

(Grade 8 and Higher)

Projected graduation date and/or secondary completion date \_\_\_/\_\_\_/\_\_\_

- To participate in high school curriculum leading to a Diploma
 To participate in high school curriculum leading to a Certificate of Completion