

**SAN LUIS OBISPO COUNTY SELPA**  
 revised Local Plan 2008-2009

**ELEMENTS OF THE LOCAL PLAN**

<b>CHAPTER 3. ELEMENTS OF THE LOCAL PLAN</b>	<b>Cross Reference</b>	<b>Page # where criteria can be located in Local Plan</b>	<b>Compliance Checklist (For CDE use)</b>
<b>Article 1. 1 State Requirements</b>			
<b>56205 (a)</b> Each special education local plan area submitting a local plan to the superintendent under this part shall demonstrate, in conformity with subsection (a) of Section 1412 of, and paragraph (1) of subsection (a) of section 1413 of, Title 20 of the United States Code, that it has in effect policies, procedures, and programs that are consistent with state laws, regulations, and policies governing the following:	56195.1 (a)(12)(D)		
<b>56205 (a) (12) (A)</b> A description of the governance and administration of the plan, including identification of the governing body of a multi-district plan or the individual responsible for administration in a single district plan, and of the elected officials to whom the governing body or individual is responsible.	56195.1 (a)(12)(D)	III 3, 30	Yes ( ) No ( )
<b>56205 (a) (12) (B)</b> A description of the regionalized operations and services listed in Section 56836.23 and the direct instructional support provided by program specialists in accordance with Section 56368 to be provided through the plan		III 14, 16-29	Yes ( ) No ( )
<b>56205 (a) (12) (C)</b> Verification that a community advisory committee has been established pursuant to Section 56190.		VIII 4	Yes ( ) No ( )
<b><u>Multidistrict SELPAs</u></b> <b>56205 (a) (12) (D)</b> Multidistrict plans, submitted pursuant to subdivision (b) or (c) of Section 56195.1, shall do the following:			

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<b>56205 (a) (12) (D) (i)</b> Specify the responsibilities of each participating county office and district governing board in the policymaking process, the responsibilities of the superintendents of each participating district and county in the implementation of the plan, and the responsibilities of district and county administrators of special education in coordinating the administration of the local plan.	56195.1	III 3-13, 30-31	Yes ( ) No ( )
<b>56205 (a) (12) (D) (ii)</b> Identifying the respective roles of the administrative unit and the administrator of the special education local plan area and the individual local education agencies within the special education local plan area in relation to the following:	56195.1 (b)		
<b>56205 (a) (12) (D) (ii) (I)</b> The hiring supervision, evaluation, and discipline of the administrator of the special education local plan area and staff employed by the administrative unit in support of the local plan.		III 5-6, 13	Yes ( ) No ( )
<b>56205 (a) (12) (D) (ii) (II)</b> The allocation from the state of federal and state funds to the special education local plan area administrative unit or to local education agencies within the special education local plan area.	56195.1 (b)	III 5, 14-15 IV 3-4, 8	Yes ( ) No ( )
<b>56205 (a) (12) (D) (ii) (III)</b> The operation of special education programs.		III 7-12, 16-28	Yes ( ) No ( )
<b>56205 (a) (12) (D) (ii) (IV)</b> Monitoring the appropriate use of federal, state, and local funds allocated for special education programs.		III 5, 14-15 IV 3-4	Yes ( ) No ( )
<b>56205 (a) (12) (D) (ii)(V)</b> The preparation of program and fiscal reports required of the special education local plan area by the state.		III 7, 14-15 IV 3-4	Yes ( ) No ( )
<b>56205 (a) (13)</b> Copies of joint powers agreements or contractual agreements, as appropriate, for districts and counties that elect to enter into those agreements pursuant to subdivision (b) or (c) of Section 56195.1.		n/a	Yes ( ) No ( )

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<b>Article 1. 1 State Requirements</b>			
<b>56205 (b) (1)</b> Each local plan submitted to the superintendent under this part shall also contain all the following:			
(1) An Annual Budget Plan that shall be adopted at a public hearing held by the special education local plan area. Notice of this hearing shall be posted in each school in the local plan area at least 15 days prior to the hearing. The annual budget plan may be revised during any fiscal year according to the policymaking process established pursuant to subparagraph (D) and (E) of paragraph (12) of subdivision (a) and consistent with subdivision (f) of Section 56001 and Section 56195.9. The annual budget plan shall identify expected expenditures for all items required by this part which shall include, but not be limited to, the following:		IV 3, 5, 15 IX 1-2	
<b>56205(b) (1) (A)</b> Funds received in accordance with Chapter 7.2 (commencing with Section 56836).			
<b>56205(b) (1) (B)</b> Administrative costs of the plan.			
<b>56205(b) (1) (C)</b> Special education services to pupils with severe disabilities and low incidence disabilities.			
<b>56205(b) (1) (D)</b> Special education services to pupils with nonsevere disabilities.			
<b>56205(b) (1) (E)</b> Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments.			
<b>56205(b) (1) (F)</b> Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2.			

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<b>56205(b) (1) (G)</b> The use of property taxes allocated to the special education local plan area pursuant to Section 2572.			
<b>56205 (b) (2)</b> An Annual Service Plan shall be adopted at a public hearing held by the special education local plan area. Notice of this hearing shall be posted in each school district in the special education local plan area at least 15 days prior to the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process established pursuant to subparagraphs (D) and (E) and paragraph (12) of subdivision (a) and consistent with subdivision (f) of Section 56001 and with Section 56195.9. The annual service plan shall include a description of services to be provided by each district and county office, including the nature of the services and the physical location at which the services will be provided, including alternative schools, charter schools, opportunity schools and classes, community day schools operated by school districts, community schools operated by county offices or education, and juvenile court schools, regardless of whether the district or county office of education is participating in the local plan. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.		X 1-27	
<b>56205 (b) (3)</b> A description of programs for early childhood special education from birth through five years of age.		III 24 V 15-16	Yes ( ) No ( )

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<b>56205 (b) (4)</b> A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the plan, may address questions or concerns to the governing body or individual.	56205 (b) (1) 56205 (b) (2)	VIII 2	Yes ( ) No ( )
<b>56205 (b) (5)</b> A description of a dispute resolution process, including mediation and final binding arbitration to resolve disputes over the distribution of funding, the responsibilities for service provision, and the other governance activities specified within the plan.		III 35	Yes ( ) No ( )
<b>56207.5</b> A request by a charter school to participate as a local educational agency in a special education local plan area may not be treated differently from a similar request made by a school district. In reviewing and approving a request by a charter school to participate as a local educational agency in a special education local plan area, the following requirements shall apply:			
<b>56207.5 (a)</b> The special education local plan area shall comply with Section 56140.		VI 12, 15-19	Yes ( ) No ( )
<b>56207.5 (b)</b> The charter school shall participate in state and federal funding for special education and the allocation plan developed pursuant to subdivision (i) of Section 56195.7 or Section 56836.05 in the same manner as other local educational agencies of the special education local plan area.	56195.1 (f) 56203	VI 12, 15-19	Yes ( ) No ( )
<b>56207.5 (c)</b> The charter school shall participate in governance of the special education local plan area in the same manner as other local educational agencies of the special education local plan area.	56195.1 (f) 56203	VI 12, 15-19	Yes ( ) No ( )

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<b>Article 1. 1 State Requirements</b>			
<u>Reading Criteria:</u>  In order to improve the educational results for students with disabilities, SELPA Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative. Further, SELPA Local Plans shall include assurances that special education instructional personnel will participate in staff development inservice opportunities in the area of literacy that includes:	State Board Requirement 2/10/99		
a. Information about current literacy and learning research		I 49-50	Yes ( ) No ( )
b. State adopted standards and frameworks		I 47-48	Yes ( ) No ( )
c. Increased participation of students with disabilities in statewide student assessments		I 51-53	Yes ( ) No ( )
d. And, research based instructional strategies for teaching reading to a wide range of diverse learners in order to increase the percentage of children with disabilities who are literate.		I 13-15	Yes ( ) No ( )
Local Plans shall also include assurances that students with disabilities will have full access to:			
a. All required core curriculum including state adopted core curriculum text books and supplementary text books		I 48	Yes ( ) No ( )
b. Instructional materials and support in order that students with disabilities attain higher standards in reading		I 48	Yes ( ) No ( )