

Member LEAs

Almond Acres Charter Academy

Eileen Higgins
Director, Special Education

Atascadero USD

Lori Thomas-Hicks
Director, Student Intervention

Bellevue-Santa Fe Charter

Holly Warrick
Principal

Cayucos ESD

Adam Helfand
Director, Special Education

Coast USD

Adam Helfand
Director, Special Education

Lucia Mar USD

Jennifer Handy
Director, Special Education

Paso Robles JUSD

Amber Gallagher
Director, Special Education

Pleasant Valley JUESD

Wendy Nielsen
Superintendent

San Luis Coastal USD

Diane Frost
Exec Dir, Student Support

SLO County Office of Education

Holly Phillips
Director, Special Education

San Miguel JUSD

Stephanie Schofield
Director, Special Education

Shandon JUSD

Danya Pratt
Coordinator, Special Education

Templeton USD

Dee Dee Mello-Wisch
Director, Special Education

Agenda
SELPA Governing Council
March 8 2019
8:15 - 9:15 a.m.
San Luis Obispo County Office of Education
Board Room

1.0 Call Public Session to Order

Dr. James Brescia, Chair, County Superintendent of Schools

SELPA Governing Council Members:

Mr. Bob Bourgault, Superintendent, Almond Acres Charter
Mr. Tom Butler, Superintendent, Atascadero USD
Ms. Holly Warrick, Principal, Bellevue-Santa Fe Charter
Mr. Scott Smith, Superintendent, Cayucos ESD
Vacant, Superintendent, Coast USD
Mr. Andy Stenson, Superintendent, Lucia Mar USD
Dr. Julian Crocker, Interim Superintendent, Paso Robles JUSD
Ms. Wendy Nielsen, Superintendent, Pleasant Valley JUESD
Dr. Eric Prater, Superintendent, San Luis Coastal USD
Dr. Curt Dubost, Superintendent, San Miguel JUSD
Ms. Kristina Benson, Superintendent, Shandon JUSD
Dr. Joe Koski, Superintendent, Templeton USD

San Luis Obispo SELPA represented by:

Ms. Lori Thomas-Hicks, Director of Student Services, AUSD

2.0 Establishment of Quorum

3.0 Consent Agenda

(Members may remove items from Consent Agenda)

3.1 Approval of Minutes from January 11, 2019

3.2 Approval of Agenda for March 8, 2019

4.0 Public Comment

Government Code 54954.3 provides that, before or during the Governing Council's consideration of an item, the public may address the Governing Council directly on any item of interest that is within the Governing Council's purview, provided that no action shall be taken on an item not appearing on the agenda unless otherwise authorized by Government Code 54954.2(b).

5.0 Action Item

5.1 SEIS Fee Increase

SEIS is increasing the annual basic fee by \$1.00 to \$7.00 per student, effective July 1, 2019.

5.2 SELPA Job Descriptions

Based on the AB 114 Mental Health allocation plan, the SELPA has developed, posted and recommended the hire of a SELPA Program Coordinator and a Mental Health Therapist.

5.3 Interagency Agreement between the San Luis Obispo County Special Education Local Plan Area and San Luis Obispo County Public Health Department, Children's Medical Services, California Children's Services

The SELPA Director will share the final proposed Interagency Agreement.

6.0 Information Items

6.1 SELPA Base Rates & AB 428 Fact Sheet

AB 428 is a new bill proposed by Medina, Riverside to address inequities in Special Education funding, add money for special education preschool programs and supplemental grants for students with greater needs.

7.0 SELPA Director's Report

Information, communication and reports will be presented by the SELPA Director.

8.0 Board Member Comments

Each member of the Governing Council may report about various matters related to the SELPA. There will be no Board discussion except to ask questions and no action shall be taken unless listed on a subsequent agenda.

9.0 Future Planning

9.1 Next Meeting Date: May 10, 2019 (Location TBD)

10.0 Adjournment

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Annotation – Agenda Items 3.1 & 3.2
Governing Council
March 8, 2019

Agenda Item

- 3.1 Approval of Minutes from January 11, 2019
- 3.2 Approval of Agenda for March 8, 2019

Item Type

Action

Summary of Key Issues

The minutes of the January 11, 2019 and the agenda for the March 8, 2019 Governing Council are presented for adoption.

Summary of Previous Action

None

Recommendation

The SELPA Director recommends that the Governing Council approve the Consent Agenda as presented.

Attachments to this Agenda Item

Minutes, Governing Council Meeting, January 11, 2019



UNADOPTED MINUTES

**SAN LUIS OBISPO COUNTY
SELPA GOVERNING COUNCIL**

**January 11, 2019 • 8:15
Morro Road Education Center, Room 107
8005 Morro Road, Atascadero**

PRESENT

Kristina Benson, Bob Bourgault, James Brescia, Tom Butler, Julian Crocker, Curt Dubost, Joe Koski, Kim McGrath for Eric Prater, Wendy Nielsen, Liz Smith, Scott Smith, Andy Stenson, Holly Warrick

ABSENT

Eric Prater

GUESTS

Loretta Butterfield, Deborah Cleere, Amber Gallagher, Eileen Higgens, Dee Dee Mello, Holly Phillips, Lori Thomas-Hicks

1.0 CALL TO ORDER

James Brescia, County Superintendent of Schools, called the meeting to order at 8:17 a.m.

2.0 ESTABLISHMENT OF QUORUM

A quorum was established with eleven (11) Governing Council members in attendance.

3.0 CONSENT AGENDA

3.1 Approval of Minutes from December 14, 2018

3.2 Approval of Agenda for January 11, 2019

MOTION: BUTLER/STENSON A motion was passed approving the consent agenda (11-0)

4.0 PUBLIC COMMENT

There were no comments from members of the public.

5.0 ACTION ITEM

5.1 SELPA Report to District Boards

Mrs. Smith asked the Council members if they would be interested in SELPA attending one of their governing board meetings to provide an overview of the SELPA. The presentation could also include the LEA's special education director.

Holly Warrick, Bellevue Santa-Fe Charter School and Curt Dubost, San Miguel JUSD, indicated they each would be interested.

6.0 INFORMATION ITEMS

6.1 California Department of Education Monitoring

Mrs. Smith provided an update on the current reviews taking place in our LEAs. The state is required to report to the U.S. Department of Education on 17 indicators. Some of the



indicators indicate that the state is not meeting the target, which in turn comes back to the LEA to review performance at the local level. The three monitoring activities districts in SLO have been selected for are performance indicator review (PIR), data identified non-compliance (DINC) review and disproportionality activities.

Disproportionality includes a look at over-representation by race, ethnicity, placement, and disability category. Ms. Smith will send out talking points with the explanation of how this calculation has changed, resulting in more LEAs being selected. For this review, CDE considers policies and procedures and selects student files to review, then makes a determination. Findings of noncompliance result in a corrective plan by CDE. Of the 5 LEA's reviewed, there were no findings of disproportionality.

Data Identified Noncompliance – When selected for review, LEAs are given an on-line portal to report noncompliant data; and demonstrate any corrections of the noncompliance. Of the three LEA's reviewed, there were no findings of noncompliant data.

Performance Indicator Review – This looks at 17 areas, the majority from the Annual Performance Reports, with graduation rate, ELA & math achievement , and overall discipline from the Dashboard. We know which LEAs have been selected, but not the specific areas to be reviewed.

The CDE PIR workshop in Buellton on February 6, 2019 will be important to attend. The workshop will include an overview of the PIR Improvement Plan development process and will address several changes to the process.

6.2 December 1, 2018 Count

Mrs. Smith shared reports from the December 1, 2018 Census. Of note, is the total number of students identified as OHI (Other Health Impaired) resulted in an anomaly.

6.3 Interagency Agreement Between The San Luis Obispo Special Education Local Plan Area And San Luis Obispo County Public Health Department, Children's Medical Services, California Children's Services

Ms. Smith shared the first draft of the proposed Interagency Agreement. The agreement will be presented to SEOC and CBO, with a return to the Council at the March meeting for action.

7.0 SELPA DIRECTOR'S REPORT

- ✓ The Fiscal Allocation Plan is being revised. The CBOs are currently reviewing the Plan, followed by SEOC. It will be presented to the Council at the March meeting.
- ✓ Updating the Tri Counties Regional Center Interagency Agreement, Part C and the SCIA Plan.
- ✓ AB 2657 reinstates a requirement that school districts report data on the use of restraints and seclusion to the CDE.
- ✓ The Assistive Technology Fair is set for Wednesday, February 20, 11:00 a.m. – 1:00 p.m. at Rancho El Chorro Outdoor School.

8.0 BOARD MEMBER COMMENTS



Dr. Brescia reported on the Local Solutions Grant received. The grant was fully funded in the amount of \$8 million. The focus of the grant is to increase the number of special education teachers (including all fields of special education). Individuals interested in receiving information about the grant should contact the County Office of Education, Valerie Kraskey, 782-7201 or email vkraskey@slocoe.org.

9.0 FUTURE PLANNING

9.1 Next Meeting Date: March 8, 2019

San Luis Obispo County Office of Education – Board room

10.0 ADJOURNMENT

The meeting was adjourned at 9:00 a.m.

Annotation – Agenda Items 5.1
Governing Council
March 8, 2019

Agenda Item

5.1 SEIS Fee Increase - SEIS is increasing the annual basic fee by \$1.00 to \$7.00 per student, effective July 1, 2019.

Item Type

Action

Summary of Key Issues

SEIS is a special education database the LEAs rely on. The current contract cost is \$26,154. The per student count for the new rate is based on the 12/01/18 date count of 4,732 students. This would result in an annual cost of \$30,886 for the next three years.

Summary of Previous Action

The current rate has been in effect for the past three years. This board approved contract renewal last spring.

Recommendation

The SELPA Director recommends that the Governing Council approve this increase of \$4,732.

Attachments to this Agenda Item

022719 Fee increase email



Liz Smith <lsmith@sloselpa.org>

SEIS Fee's

1 message

Rachel Aschwanden <raschwanden@sjcoe.net>
To: "lsmith@sloselpa.org" <lsmith@sloselpa.org>

Wed, Feb 27, 2019 at 2:27 PM

Dear Liz,

As a public education agency, we at the San Joaquin County Office of Education (SJCOE), CEDR Systems Department are very sensitive to cost and staying within budget. Our department and SEIS operate completely on a cost recovery basis. To this end, we always look closely at how we manage our systems, allotting programmer, help desk, management, and engineering time to support, enhance, and evolve the system.

However, cost of salaries, benefits, software licenses, hardware and new technology are always on the rise, and so I am writing to let you know, for the first time in three years SEIS will be increasing the per student cost by \$1.00, bringing the annual basic fee to \$7.00 per student. The increase will take effect the next time your SEIS Agreement renews. As you've seen over the years, we work hard to make SEIS more efficient and effective for our users by constantly adding improvements, new features, and new services. We have many exciting new features and services on our roadmap that we will be adding to SEIS in the coming months and years.

This increase will not take effect until July 2019, when your current SEIS Agreement is up for renewal. All of us at the SJCOE are so appreciative of our SEIS family of users. As our customer and colleague, we continue to value your commitment, suggestions, and collaboration since SEIS was created 16 years ago. We look forward to continuously improving the services and features of SEIS, for years to come.

Please feel free to contact Rachel Aschwanden at (209) 292-2662, if you have any questions or concerns.

Sincerely,

Johnny Arguelles

Johnny Arguelles, CEDR Director
San Joaquin County Office of Education

Annotation – Agenda Items 5.2
Governing Council
March 8, 2019

Agenda Item

5.2 SELPA Job Descriptions - Based on the AB 114 Mental Health allocation plan, the SELPA has developed, posted and recommended the hire of a SELPA Program Coordinator and a Mental Health Therapist.

Item Type

Action

Summary of Key Issues

The two draft job descriptions are presented for adoption.

Summary of Previous Action

None

Recommendation

The SELPA Director recommends that the Governing Council approve the job descriptions for SELPA Program Coordinator and Mental Health Therapist as presented.

Attachments to this Agenda Item

SELPA Program Coordinator Draft Job Description
SELPA Mental Health Therapist Draft Job Description

SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION

CLASS TITLE: SELPA PROGRAM COORDINATOR DRAFT

BASIC FUNCTION:

Under the supervision of the SELPA Director, the SELPA Program Coordinator provides leadership and assistance to the Local Education Agencies (LEAs), the SELPA, and the community through the coordination of services to students with disabilities. The SELPA Program Coordinator supports Residential Treatment Center searches, placement and case management, consultation to LEAs, Residential Treatment Centers and parents, and promotes interagency collaboration. The SELPA Program Coordinator provides technical assistance to districts and the County Office of Education to ensure compliance, assists with development of the Local Plan and SELPA Procedures Manual, and develops and promotes evidence-based practices throughout the SELPA. The position includes participation in the development, coordination, implementation, and evaluation of SELPA-wide Professional Learning for general education staff, special education staff and parents. The SELPA Program Coordinator supervises and evaluates SELPA staff who provide Educationally Related Mental Health Services to students.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Function as liaison between LEAs and Residential Treatment Centers to assist with the search, placement and ongoing case management of students who require Residential Treatment, including step-down and return to district.

Work closely with Foster and Homeless Youth Services and Social Services to ensure Free Appropriate Public Education (FAPE) for students.

Coordinate meetings and professional learning opportunities for School Psychologists and Mental Health providers SELPA-wide.

Facilitate the School Psychologist and Mental Health provider networks.

Function as a liaison between agency and committees Regional Centers, Head Start and public agencies responsible for services to eligible students.

Monitor compliance and procedures for referral, assessment, identification, Individual Education Program (IEP), and placement, particularly for students with emotional disorders.

Consult with professionals, the community, parents, and agencies regarding special education laws, procedures, and policies including: the Local Plan for Special Education; Individuals with Disabilities Education Act; Section 504; and other laws related to students with disabilities.

Coordinate with countywide stakeholders to establish common practices for MTSS, PBIS, Threat Assessment protocols and associated professional learning.

Assist in the preparation of the Local Plan for Special Education in accordance with California Department of Education, Federal specifications, procedural manuals, and community awareness materials as required.

Train and provide work direction and guidance to assigned personnel. Assign staff duties and review work for compliance with established requirements and procedures. Provide input concerning applicant interviews and employee evaluations as requested. Oversee and review the work of contractors and other non-employees. Supervise and evaluate employees as assigned.

Develop and implement an ongoing appraisal of programs and services for students with emotional and behavioral needs.

Serve on SELPA committees and projects as specified by the SELPA Director.

Assist the SELPA Director, in monitoring the Local Plan implementation, legal compliance, data collection and analysis, and daily operations of the SELPA office.

Research information for the purpose of developing new programs, resources or plans in coordination of SELPA program initiatives.

Develop written materials to provide resources in written format.

Assists SELPA Director with annual budget development and ongoing SELPA expenditures.

Operate office equipment including a copier, fax machine, computer and assigned software; utilize audio-visual equipment as required; drive a vehicle to conduct work.

Attend and coordinate meetings, conferences, workshops, special events and training sessions; present information concerning assigned programs and services.

KNOWLEDGE AND ABILITY:

KNOWLEDGE OF:

- Current state and federal special education regulations.
- Best practices for evidence-based therapeutic treatments.
- Special education intervention resources; crisis interventions; universal design for learning; behavior intervention methodology including positive behavior intervention strategies, individual and classroom management techniques.
- Principles of child and adult learning and engagement.
- Student assessment methods.
- Evidence-based best practices in education.
- Diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of County students.
- Policies and objectives of assigned programs and activities.
- Oral and written communication skills.
- Basic budget preparation and control.
- Applicable laws, codes, regulations, policies and procedures.
- Interpersonal skills using tact, patience and courtesy.
- Operation of a computer and assigned software.
- Record-keeping and report preparation techniques.
- Basic public relations techniques.

ABILITY TO:

Work harmoniously and effectively with administrators, teachers, staff members, district personnel, students, families and agencies in a manner that achieves SELPA and LEA goals.

Coordinate evidence-based practices and resources to meet unique student needs.
 Assure proper and timely resolution of related student, family and staff issues and conflicts.
 Demonstrate highest standards of integrity, honesty, ethics, confidentiality and professionalism
 Prepare and maintain required records, reports and files related to assigned activities.
 Work independently; be self-regulated and self-disciplined while following general direction in an effective manner.
 Stay abreast of current practices, innovations, and practices in education, particularly for students with disabilities.
 Meet schedules and timelines.
 Monitor and adjust activities in response to school district, student and family needs.
 Communicate effectively both orally and in writing.
 Establish and maintain cooperative and effective working relationships with others.
 Operate a computer and assigned office equipment.
 Analyze situation accurately and adopt an effective course of action.
 Meet schedules and time lines.
 Work independently with little direction.
 Plan and organize work.
 Prepare and maintain various narrative and statistical records, reports and files.

EDUCATION AND EXPERIENCE:

Master’s degree major course work in school psychology, special education or related field and five years educational experience, with at least three years of providing direct services to students with disabilities. Experience in supervision and management of personnel.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver’s license.
 Valid California Administrative Services Credential.
 Valid Pupil Personnel Services Credential.

DESIRED:

Bilingual Spanish

WORKING CONDITIONS:

ENVIRONMENT

Office, classroom playground, driving vehicle throughout the county and traveling out of the area/state to conduct work.

Grade Allocation: Certificated Management 44	Accountability of time: Assigned Administrator
Adopted:	Tasks assigned by: Assigned Administrator
Revised:	Evaluated by: Assigned Administrator
	Hiring authority: Assigned Administrator

SAN LUIS OBISPO COUNTY OFFICE OF EDUCATION

CLASS TITLE: SELPA MENTAL HEALTH THERAPIST DRAFT

BASIC FUNCTION:

Under the supervision of the SELPA Program Coordinator, the SELPA Mental Health Therapist is primarily responsible for helping students to succeed academically, socially, and emotionally by providing individual, group and family counseling and collaborating with educators, parents, and other professionals to create a safe, healthy, and supportive learning environment, complying with Federal and State laws and the Individuals with Disabilities Education Act (IDEA).

REPRESENTATIVE DUTIES:

Provide direct mental health services including counseling (individual and group) consultation, treatment coordination and case management.

Provide consultative/collaborative support to teachers, administrators, and parents regarding mental health or behavioral issues, understanding cultures and substance abuse.

Provide crisis support through behavioral interventions, assisting students to maintain/obtain/regain success in their academic and social environments.

Participate in individual student Individualized Education Plan (IEP) meetings and prepares and present appropriate IEP goals and objectives and make recommendations to district personnel for mental health services and placements.

Maintain the confidentiality of student records and information.

Perform progress monitoring of student's development toward IEP based goals.

Utilize web-based IEP system to develop and update goals in collaboration with the IEP team.

Attend and participate in various in-services, committees and workshops; develop, implement and conduct in-service training sessions for parents and staff.

OTHER DUTIES:

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Evidence-based practices of current and professional clinical management techniques.

Trauma informed practices.

Treatment plan development, tailored to each student's unique/assessed needs.

Knowledge of and experience with cognitive behavioral therapeutic (CBT) interventions for special populations.

Current state and federal special education regulations.

Diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of County students.

Policies and objectives of assigned programs and activities.

Oral and written communication skills.

Applicable laws, codes, regulations, policies and procedures.

Interpersonal skills using tact, patience and courtesy.
Operation of a computer and assigned software.
Record-keeping and report preparation techniques.
Basic public relations techniques.

ABILITY TO:

Work harmoniously and effectively with student, parents and all stakeholders.
Work effectively with all segments of the education community, the general public, and diverse cultural populations and individuals in a manner that achieves district goals.
Effectively engage students.
Demonstrate highest standards of integrity, honesty, ethics, confidentiality and professionalism
Prepare and confidentially maintain required records, reports and files related to assigned activities.
Work independently; be self-regulated and self-disciplined while following general direction in an effective manner.
Stay abreast of effective interventions, innovations, and practices related to educationally related mental health services.
Meet schedules and timelines.
Monitor and adjust activities in response to school district, student and family needs.
Interpret, apply and explain rules, regulations, policies and procedures.
Communicate effectively both orally and in writing.
Establish and maintain cooperative and effective working relationships with others.
Operate a computer and assigned office equipment.
Analyze situation accurately and adopt an effective course of action.
Meet schedules and time lines.
Work independently with little direction.
Plan and organize work.
Prepare and maintain various narrative and statistical records, reports and files.
Maintain punctual and consistent attendance.
Work the Extended School year as needed.

EDUCATION AND EXPERIENCE:

Master's degree in counseling/social work or related discipline from an accredited institution of higher education. At least one (1) year of fulltime experience in providing mental health therapy services to school-aged children in a California school district, county education office or county mental health authority.

LICENSES AND OTHER REQUIREMENTS:

Valid California Driver's License
Valid Marriage and Family Therapy (MFT) license.
Valid California Pupil Personnel Services Credential
Crisis Prevention Intervention (CPI), CPR, and ASIST or commensurate certification.

DESIRED:

Bilingual Spanish.

WORKING CONDITIONS:

ENVIRONMENT

Inside work in offices or classrooms and some outside work with exposure to weather conditions during outdoor activities, or home visits.
Driving vehicle throughout the county to conduct work.

Possible contact with hostile or abusive students or adults with unpredictable behaviors.
Interruptions occasional crisis or emergency situations.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate a computer keyboard.
Seeing to read a variety of materials.
Sitting or standing for extended periods of time.
Hearing and speaking to exchange information.

Grade Allocation: Certificated grade 40 (190 days)	Accountability of time: Assigned Administrator
Adopted:	Tasks assigned by: Assigned Administrator
Revised:	Evaluated by: Assigned Administrator
	Hiring authority: Assigned Administrator

Annotation – Agenda Item 5.3
Governing Council
March 8, 2019

Agenda Item

5.3 Interagency Agreement between the San Luis Obispo County Special Education Local Plan Area and San Luis Obispo County Public Health Department, Children’s Medical Services, California Children’s Services - The SELPA Director will share the final proposed Interagency Agreement.

Item Type

Action

Summary of Key Issues

The local Interagency Agreement was last executed in 2012.

Summary of Previous Action

None

Recommendation

The SELPA Director recommends that the Governing Council approve the Interagency Agreement between the San Luis Obispo County Special Education Local Plan Area and San Luis Obispo County Public Health Department, Children’s Medical Services, California Children’s Services as presented.

Attachments to this Agenda Item

Final Proposed Interagency Agreement between the San Luis Obispo County Special Education Local Plan Area and San Luis Obispo County Public Health Department, Children’s Medical Services, California Children’s Services

**Annotation – Agenda Items 6.1
Governing Council
March 8, 2019**

Agenda Item

6.1 SELPA Base Rates & AB 428 Fact Sheet.

Special Education rates vary vastly across the state from \$480 to \$930 per pupil. SLO SELPA's rate is on the lower end of this at \$513 per pupil.

Item Type

Information

Summary of Key Issues

AB 428 seeks to:

- Equalize Funding by bringing the rates up to a baseline of \$540 per student for the 95 SELPAs below that rate.
- Establish a mechanism to support special education preschool by adding preschoolers to the AB 602 funding formula.
- Provide a supplemental grant for students with greater needs
- Allow districts to calculate a declining enrollment adjustment based on district, rather than SELPA, ADA

Summary of Previous Action

New bill; no previous action

Recommendation

Support advocacy efforts to pass AB 428

Attachments to this Agenda Item

AB 428 (Medina) Special Education Finance Reform

SELPA Base Rates sheet

AB 428 (Medina)

Special education Finance Reform

Background

Under state and federal law (IDEA), local educational agencies are mandated to provide a free and appropriate public education to individuals with disabilities aged birth to age 22, including preschool-age children with special needs. Despite this mandate, no state funding is allocated for special education preschool programs.

Currently there are 700,000 students with disabilities in the state. California's special education funding formula AB 602 (Chapter 854, Statutes of 1997), does not equitably provide the necessary funding to pay for the cost of services needed for the students with disabilities.

The most common disabilities among students are specific learning disabilities, speech and language impairments, and other health impairments, which together constituted about 73% of all students with exceptional needs in 2015. Students diagnosed with Autism Spectrum Disability (ASD) have increased notably over the last decade, from 2% of all disabilities in 2002 to 13% in 2015.

Problem

Special education in California lacks the following:

Special Education Preschool Funding: Early intervention programs for preschoolers are an excellent investment. Children who receive high quality care and education before kindergarten are 40% to 60% less likely to require special education interventions when they reach school-age, resulting in significant future cost savings to the state and local educational agencies

In California, no state funding is provided to subsidize the estimated \$490 million that schools

report spending on special education preschool programs. The California Statewide Special Education Task Force and the Public Policy Institute of California have recommended that the state establish a funding mechanism to support special education preschool programs.

Equalization: For decades, California's special education funding rates have varied considerably – from \$480 to \$930 per pupil - for no logical reason. The Legislative Analyst's Office, the Public Policy Institute of California, and the California Statewide Special Education Task Force have all recommended that the legislature retain the census-based model and provide funding to equalize special education AB 602 funding rates.

Funding for students who need extra support: In the 20 years since the last major special education finance reform, the percentage of special education students requiring greater support has risen dramatically. During the same period, the state's dedicated fund to support these "low incidence" students was eliminated.

Solution

AB 428 would establish a funding mechanism to support special education preschool programs, by adding preschoolers to the AB 602 funding formula.

AB 428 would address long-standing inequities by equalizing special education funding rates to the 95th percentile over time, making the rates fair throughout the state.

AB 428 would provide a supplemental grant to support students with greater needs, including students on the autism spectrum, and students who are blind, deaf or hard of hearing, and intellectually disabled.

AB 428 would allow school districts the ability to calculate a declining enrollment adjustment based on district, rather than SELPA, ADA.

Joint-authors: Assemblymember O'Donnell,
Assemblymember Frazier, Assemblymember
Arambula, and Assemblymember Reyes.

Co-authors: Senator Allen, Senator Beall, and
Senator Wilk.

Support

Coalition for Adequate Funding for Special
Education
California Association of School Business Officials

Staff Contact

Mishaal Gill: mishaal.gill@asm.ca.gov
(916) 319-2675

2017 - 18 P2 SELPA Base Rates Sorted from Lowest to Highest

Co	Selpa #	SELPA Name	BaseRate	Co	Selpa #	SELPA Name	BaseRate
19	DP00	Los Angeles Co. Court Schools	3.91	43	ND00	South East Consortium	520.49
32	AA00	Plumas County	488.28	10	FB00	Clovis Unified	521.07
43	NC00	Santa Clara Area 4	491.74	19	LB00	Compton Unified	521.66
51	BV00	Sutter County	492.24	19	DX00	East San Gabriel Valley	521.80
36	RR00	Desert Mountain	493.90	36	RA00	Morongo Unified	522.07
14	BF00	Inyo County	495.25	57	BH00	Yolo County	522.10
15	BB00	Bakersfield City Elementary	495.53	33	MV00	Moreno Valley Unified	522.24
09	CP00	Tahoe-Alpine	496.53	37	PC00	East County	522.29
48	CD00	Vallejo City Unified	496.71	09	BU00	El Dorado County	522.58
12	UU00	Humboldt-Del Norte	496.98	29	NV00	Nevada County	522.59
34	BS00	Sacramento City Unified	497.63	37	PB00	North Inland	523.18
50	ZZ00	Modesto City Schools	497.92	36	SS00	West End	523.42
36	TA00	San Bernardino City Unified	498.40	36	ST00	Ontario-Montclair	523.42
10	BE00	Fresno County	498.54	01	CU00	Tri-Valley	523.44
39	DQ00	Lodi Area	500.18	30	BI00	Northeast Orange County	524.77
15	AF00	Kern Union High	500.76	30	MB00	South Orange County	525.20
33	AP00	Temecula Valley USD	501.52	01	CT00	Mission Valley	525.60
10	BQ00	Fresno Unified	501.65	31	PL00	Placer County	525.86
33	AN00	Riverside County	501.71	37	PW00	Poway Unified	527.06
43	NN00	Santa Clara Area 1	503.82	19	DF00	Santa Clarita Valley	527.81
15	SI00	Sierra Sands	504.84	19	BY00	Whittier Area	528.91
16	AC00	Kings County	505.00	37	PA00	South County	529.08
19	DA00	Antelope Valley	505.71	19	DL00	Long Beach Unified	530.11
30	BL00	Newport-Mesa Unified	506.08	30	MM00	North Orange County	530.95
50	XX00	Stanislaus County	506.39	30	BP00	Irvine Unified	531.03
19	DN00	Pasadena Unified	507.39	19	DG00	Southwest Service Area	533.21
27	AS00	Monterey County	507.40	19	BX00	Tri-City	533.78
20	AB00	Madera-Mariposa County	508.23	24	VV00	Merced County	537.67
34	BJ00	Sacramento County	508.49	34	EG00	Elk Grove Unified	538.19
13	BZ00	Imperial County	508.94	45	AO00	Shasta County	539.30
33	EN00	Corona-Norco Unified	509.05	09	EL00	El Dorado COE: Charter	540.99
19	DM00	Downey-Montebello	509.21	10	FD00	Fresno County Charter	540.99
19	DC00	Mid Cities	509.45	19	LA00	LACOE: Charter SELPA	540.99
17	CC00	Lake County	509.54	36	SA00	Desert Mtn Charter SELPA	540.99
39	BR00	Stockton City Unified	509.78	49	SO00	Sonoma Charter SELPA	540.99
34	CN00	San Juan Unified	509.90	30	BO00	Garden Grove Unified	541.93
30	YY00	Tustin Unified	510.20	55	TU00	Tuolumne County	542.97
48	BT00	Solano County	511.56	44	PV00	Pajaro Valley Joint Unified	544.55
06	AD00	Colusa County	511.92	41	CA00	San Mateo County	549.99
19	DZ00	Puente Hills Service Area	512.77	07	BA00	Mt. Diablo Unified	550.59
01	CS00	Mid-Alameda County	513.20	03	MD00	Amador County	551.13
15	AM00	Kern County	513.20	05	CV00	Calaveras County	551.67
40	AJ00	San Luis Obispo County	513.63	46	AW00	Sierra County	552.72
43	NF00	Santa Clara Area 7	513.68	01	CL00	Oakland Unified	553.58
30	BN00	Santa Ana Unified	514.00	28	CF00	Napa County	560.78
58	BC00	Yuba County	514.26	04	CE00	Butte County	562.00
34	FC00	Folsom-Cordova Unified	514.26	52	AE00	Tehama County	568.05
30	CO00	Capistrano Unified	514.96	07	SR00	San Ramon Valley Unified	571.63
43	QQ00	Santa Clara Area 2	515.65	44	SC00	North Santa Cruz County	571.89
33	CH00	Riverside Unified	515.93	07	AY00	Contra Costa County	572.66
30	BM00	Orange Unified	516.20	01	CR00	North Region	572.95
37	PP00	North Coastal	516.31	30	BK00	West Orange County	578.77
30	MA00	Greater Anaheim	516.62	07	AZ00	West Contra Costa Unified	582.68
19	DB00	ABC Unified	516.75	19	CJ00	Los Angeles Unified	582.92
19	DU00	Norwalk-La Mirada-ABC	516.90	49	AV00	Sonoma County	587.46
19	DJ00	Foothills	517.20	37	BW00	San Diego Unified	593.76
56	AG00	Ventura County	517.65	26	CB00	Mono County	595.07
30	MC00	Anaheim City	518.10	11	CI00	Glenn County	621.47
19	DY00	West San Gabriel Valley	518.21	38	WW00	San Francisco Co. Office of E	661.21
39	BD00	San Joaquin County	518.26	47	AU00	Siskiyou County	661.66
36	FA00	Fontana Unified	518.81	43	NB00	Santa Clara Area 3	676.65
19	DE00	Pomona Unified	519.00	21	AT00	Marin County	703.19
54	CG00	Tulare County	519.74	18	AL00	Lassen County	740.03
42	AR00	Santa Barbara County	520.33	53	AH00	Trinity County	756.48
35	SB00	San Benito County	520.34	23	AQ00	Mendocino County	815.98
36	TT00	East Valley Consortium	520.49	25	CM00	Modoc County	935.72
		Statewide Target	540.99			Statewide Average	538.72
		95 SELPAs Below SWT				Statewide Median	520.49