

**Student Name** **Date of Birth      /     /      IEP Date      /     /**

Strengths/Preferences/Interests

Concerns of parent relevant to educational progress

**Smarter Balanced Assessment Consortium (SBAC)**

English/Language Arts Overall  Not Applicable

Standard Exceeded  Standard Met  Standard Nearly Met  Standard Not Met

Reading  Above Standard  Near Standard  Below Standard

Writing  Above Standard  Near Standard  Below Standard

Speaking and Listening  Above Standard  Near Standard  Below Standard

Research/Inquiry  Above Standard  Near Standard  Below Standard

Math Overall  Not Applicable

Standard Exceeded  Standard Met  Standard Nearly Met  Standard Not Met

Concepts and Procedures  Above Standard  Near Standard  Below Standard

Problem Solving and Data Analysis  Above Standard  Near Standard  Below Standard

Communication Reasoning  Above Standard  Near Standard  Below Standard

**California Alternate Assessments (CAA)**  Not Applicable

English Language Arts  Understanding  Foundational Understanding  Limited Understanding

Math  Understanding  Foundational Understanding  Limited Understanding

Science Understanding  Foundational Understanding  Limited Understanding

**English Language Development Test (English Learners Only)**

Not Applicable

California English Language Development Test (CELDT)

English Language Proficiency Assessments for California (ELPAC)

Alternate Assessment to ELPAC

Other

Overall Listening  Speaking  Reading  Writing

**Physical Education Testing** (grades 5, 7 & 9):

**Other Assessment Data** (e.g., curriculum assessment, other district assessment, etc.)

**Hearing** Date  /  /   Pass  Fail  Other

**Vision** Date /  /   Pass  Fail  Other

Preacademic/Academic/Functional Skills

Communication Development

Gross/Fine Motor Development

Social Emotional/Behavioral

Vocational

Adaptive/Daily Living Skills

Health

For student to receive educational benefit, goals will be written to address the following areas of need: