

**Student Name** **Date of Birth      /     /      IEP Date      /     /**

Strengths/Preferences/Interests

Concerns of parent relevant to educational progress

**Smarter Balanced Assessment Consortium (SBAC)**

English/Language Arts Overall [ ]  Not Applicable

 [ ] Standard Exceeded [ ]  Standard Met [ ]  Standard Nearly Met [ ]  Standard Not Met

 Reading [ ]  Above Standard [ ]  Near Standard [ ]  Below Standard

 Writing [ ]  Above Standard [ ]  Near Standard [ ]  Below Standard

 Speaking and Listening [ ]  Above Standard [ ]  Near Standard [ ]  Below Standard

 Research/Inquiry [ ]  Above Standard [ ]  Near Standard [ ]  Below Standard

Math Overall [ ]  Not Applicable

 [ ]  Standard Exceeded [ ]  Standard Met [ ]  Standard Nearly Met [ ]  Standard Not Met

 Concepts and Procedures [ ]  Above Standard [ ]  Near Standard [ ]  Below Standard

 Problem Solving and Data Analysis [ ]  Above Standard [ ]  Near Standard [ ]  Below Standard

 Communication Reasoning [ ]  Above Standard [ ]  Near Standard [ ]  Below Standard

**California Alternate Assessments (CAA)** [ ]  Not Applicable

English Language Arts [ ]  Understanding [ ]  Foundational Understanding [ ]  Limited Understanding

Math [ ]  Understanding [ ]  Foundational Understanding [ ]  Limited Understanding

 Science[ ]  Understanding [ ]  Foundational Understanding [ ]  Limited Understanding

**English Language Development Test (English Learners Only)**

[ ]  Not Applicable

[ ]  California English Language Development Test (CELDT)

[ ]  English Language Proficiency Assessments for California (ELPAC)

[ ]  Alternate Assessment to ELPAC

[ ]  Other

Overall Listening  Speaking  Reading  Writing

**Physical Education Testing** (grades 5, 7 & 9):

**Other Assessment Data** (e.g., curriculum assessment, other district assessment, etc.)

**Hearing** Date  /  /  [ ]  Pass [ ]  Fail [ ]  Other

**Vision** Date /  /  [ ]  Pass [ ]  Fail [ ]  Other

Preacademic/Academic/Functional Skills

Communication Development

Gross/Fine Motor Development

Social Emotional/Behavioral

Vocational

Adaptive/Daily Living Skills

Health

For student to receive educational benefit, goals will be written to address the following areas of need: