FACTS & FIGURES

SAN LUIS OBISPO COUNTY
Based on October 2, 2019 Enrollment Figures

	DE PUBLIC SCHOOLS	
Elementary		44
Middle/Ju		10
High School		10
Continuation		3
Alternative (Community Schools/Juvenile Court)		4
San Luis Obispo County Jail		1
Independent Study Program		5
County Special Education		6
Charter Sc	hools	3
INFANT/PRESCHOOL STUDENTS BY PROGRAM		
Early Start		
Special Ed Preschool		401
SPECIAL ED	DUCATION STUDENTS BY DISTRICT	
Almond Acres Charter Academy		
Atascadero (K-Adult)		27 606
Grizzly ChalleNGe Charter		40
Cayucos (K-8)		14
Coast (K-12)		66
Lucia Mar (K-12)		1459
Paso Robles (K-Adult)		903
Pleasant Valley (K-8)		
San Luis Coastal (K-Adult)		
San Miguel (K-8)		88
Shandon (K-12)		42
Templeton (K-Adult)		190
County Office of Education (K-Adult)		75
SPECIAL FO	DUCATION STUDENT DIVERSITY	
Native American (.63%)		
Asian (1.46%)		28 34
Pacific Islander (.06%)		3
Multi (3.95%)		159
Hispanic (45.80%)		2153
African American (1.5%)		57
Caucasian (46.60%)		2015
6		
SPECIAL EDUCATION STUDENT ENROLLMENT 2010 December 1 st Pupil Count		
2010	December 1 Pupil Count	3999
2011	December 1 st Pupil Count	4056
2012	December 1 st Pupil Count	4155
2013	December 1 st Pupil Count	4165
2014	December 1 st Pupil Count	4274
2015	December 1 st Pupil Count	4359
2016	December 1 st Pupil Count	4478
2017	December 1 st Pupil Count	4592
2018	December 1 st Pupil Count	4732
2019	October 2 nd Pupil Count	4527

SAN LUIS OBISPO COUNTY SELPA MEMBER LEAS

Almond Acres Charter Academy

Eileen Higgins, Director (805) 467-2095

Atascadero Unified SD

Pending, Director (805) 462-4230

Bellevue-Santa Fe Charter

Holly Warrick, Principal (805) 595-7169

Cayucos Elementary SD

Adam Helfand, Director (805) 995-3694

Coast Union SD

Adam Helfand, Director (805) 909-0641

SLO County Office of Education

Holly Phillips, Director (805) 593-3186

Lucia Mar Unified SD

Jennifer Handy, Director (805) 474-3000 ext.1152

Paso Robles Joint USD

Terry Hollen, Director (805) 769-1000 Ext 30129

Pleasant Valley Joint Union ESD

Wendy Nielsen, Superintendent (805) 467-3453

San Luis Coastal Unified SD

Diane Frost, Executive Director (805) 549-1220

San Miguel Joint Union SD

Stephanie Schofield, Director (805) 227-1040

Shandon Joint Unified SD

Andy Needles, Coordinator (805) 238-1782

Templeton Unified SD

Dee Dee Mello-Wisch, Director (805) 434-5853



FAST FACTS



Include • Engage • Inspire

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Caring • Compassionate • Committed

What is the SELPA?

During the 70's, with passage of Special Education legislation, CDE determined that all districts and County Offices of Education would form together in geographical regions for program, curriculum, compliance, and financial support. There are 134 SELPAs in California. Even though there are many organizational structures for a SELPA, all SELPAs have the same basic purpose: work to ensure the delivery of high quality special education programs and services to students with disabilities in the most effective manner practicable. Additionally, the SELPA office collaborates with county agencies and LEAs to develop and maintain healthy and enriching environments in which students with special needs can succeed. Strategies to work towards this belief include:

For Special Education Students

- Assuring that appropriate programs and services are provided to meet the needs of each child with disabilities;
- Assuring that a full continuum of programs is available to each individual with disabilities served by SELPA;
- Maintaining programs and services within the SELPA which will allow each individual with disabilities to achieve at a level
 commensurate with his or her ability;
- Assuring that each individual with disabilities is integrated within and has access to the district core curriculum and extracurricular activities as appropriate; and
- Assuring the availability of due process rights for students and their parents served within the SELPA.

For Special Education Services

- Developing and maintaining special education services within and between SELPAs;
- Improving the quality of programs through the use of data collection and on-going evaluations at the state and local level; and
- Encouraging involvement by parents of each child with a disability in the IEP process.

For Staff

- Providing opportunities for all certificated and classified staff members to engage in professional learning; and
- Maintaining opportunities for sharing technical resources and information within the SELPA.

SELPA-wide

- Assuring that an effective management information system is available to monitor student data;
 - Maintaining lines of communication with parents, staff and Special Education Advisory Committee (SEAC)
 members;
 - Maintaining line of communication with all publicly supported agencies providing services to students with disabilities;
 - Maintaining lines of communication with the community regarding special education programs and services;
 - Maintaining high quality regionalized special education services to support participating districts;
 - Responding to specific areas of local, state and public concerns;
 - Emphasizing the need for effective special education services to improve educational and life outcomes for students with disabilities; and
- Organizing school officials for support of common education goals.



SLO SELPA STAFF

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SAN LUIS OBISPO COUNTY SPECIAL EDUCATION LOCAL PLAN AREA

WWW.SLOSELPA.ORG AUGUST 2020

