SELPA | San Luis Obispo County

Fiscal Year

2025-26

# LOCAL PLAN Section A: Contacts and Certifications SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA San Luis Obispo County Fiscal Year 2025-26

Contact Information and Certifica
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Contact information and Certification Requirements
A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):
Local Plan Section B: Governance and Administration
■ Local Plan Section D: Annual Budget Plan
Select if this Local Plan Section D submission was revised after June 30th due date
<ul> <li>Local Plan Section D</li> <li>Certifications 2, 3, 4 and 5 are required</li> <li>Attachments I-V are required</li> <li>If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.</li> </ul>
■ Local Plan Section E: Annual Service Plan
Select if this Local Plan Section E submission was revised after June 30th due date
<ul> <li>Local Plan Section E</li> <li>Certifications 2, 3, 4 and 5 are required</li> <li>Attachments I and VI are required</li> <li>If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.</li> </ul>
Local Educational Agency Membership Changes
A2. SELPA Identification
Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <a href="http://www.cde.ca.gov/sp/se/as/caselpas.asp">http://www.cde.ca.gov/sp/se/as/caselpas.asp</a> .
SELPA 4000

SELPA San Luis Obispo County Fiscal Year 2025-26

#### A3. SELPA Director Contact Information

Enter address information for the SELPA. Include current SELPA Director contact information. NOTE: SELPA Director position changes do not require amendments to the Local Plan. However, in such cases the new SELPA Director assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

San Luis Obispo County				
8005 Morro Road		Zip Code	93422	
Atascadero		County	San Luis Obispo	
8005 Morro Road				
Atascadero		Zip Code	93422	
Amber	Administrator L	ast Name	Gallagher	
SELPA Executive Dire	ctor			
agallagher@sloselpa.d	org			
(805) 782-7304	Extension			
	8005 Morro Road  Atascadero  8005 Morro Road  Atascadero  Amber  SELPA Executive Directors  agallagher@sloselpa.co	8005 Morro Road  Atascadero  8005 Morro Road  Atascadero  Amber Administrator L  SELPA Executive Director  agallagher@sloselpa.org	8005 Morro Road  Atascadero  Bounty  8005 Morro Road  Atascadero  Atascadero  Administrator Last Name  SELPA Executive Director  agallagher@sloselpa.org	

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan and must electronically sign Certification 1 and 2.

Administrative Entity Name	San Luis Obispo County Office of Educat				
Street Address	3350 Education Drive		Zip	Code	93405
City	San Luis Obispo		Cou	unty	San Luis Obispo
Contact First Name	James Last Nan		me [	Brescia	а
Contact Title	County Superintendent of Schools				

Section	on A: Contacts and Ce	rtifications					
SELP	A San Luis Obispo C	County		Fiscal Year	2025-26		
Email		jbrescia@slocoe.org	g				
Telepl	none	(805) 543-7732	Extension				
Speci	al Education Local P	lan Area Review Red	quirements				
Comm	nunity Advisory Comm	ittee					
(b du C <i>i</i>	ursuant to California <i>E</i> ()(7), the SELPA must uring the development AC throughout the development this submission?	involve the Communit and review of each Lo relopment, amendmer	ry Advisory C ocal Plan sec nt, and review	committee (CAC) at a ction. The SELPA co or of all Local Plan se	regular intervals Illaborated with the		
	■ Yes	N/A (Section D and/	or Section E	submissions)			
Ad	A6. Pursuant to EC Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.						
	The Local Plan was s	submitted to the CAC	on: Apr 4, 2	2025			
	N/A (Section D ar	nd/or Section E subm	issions)				
Count	y Office of Education						
ap su	ursuant to <i>EC</i> sections oplicable) must approvibilitied by a SELPA voordinating special edu	e or disapprove any p vithin the county or co	roposed Loc unties. Enter	al Plan, including ar the COE or COEs i	responsible for,		
	Select the "Add COE" button to add additional COEs as needed. Users my select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.						
<b>■</b> C	■ COE responsible for approving the Local Plan						
S	San Luis Obispo County Office Of Education						
Lo	ocal Plan section(s) wa	s/were provided to th	e COE(s) list	ed for approval on	May 16, 2025		
	Add COE Delete	e COE					

Section	Λ٠	Contacte	and	Certifications
Section	A.	Confacts	and	Ceruncations

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### **Public Hearing Requirements**

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

May 1, 2025

SELPA Public Hearing Date

May 16, 2025

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

May 1, 2025

SELPA Public Hearing Date

May 16, 2025

### Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

#### STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a d	listrict/charter LEA must elect
to participate in a SELPA. The SELPA's governance structure is	defined by this election. The
SELPA meets requirements and has elected the following govern	nance structure for the Local
Plan. Select one of the following three choices:	

Single LEA SELPA: This selection includes only one district LEA; or

Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a
SELPA (this selection includes one or more district or charter LEA(s) AND one or more
COEs).

Sect	ion A: Contacts and Certific	cations						
SEL	PA San Luis Obispo Cou	nty			Fiscal Year	2025-26		
	Small and Sparse or Isolated: This selection must meet requirements for COE joined SELPAs as described above, and EC sections 56211 through 56212.							
STE	3: Prior Submissions							
A11.	Enter the fiscal year of the	previously subm	nitted Loca	al Plan sed	ction:			
S	Section B: Governance and	Administration	2023-24					
S	Section D: Annual Budget F	<b>'l</b> an	2024-25					
S	Section E: Annual Service F	Plan	Section E: Annual Service Plan 2024-25					
STEP 4: Local Plan Collaboration								
STE	<sup>9</sup> 4: Local Plan Collaboratio	on						
	Many representatives of the Local Plan. In this table, regular meetings by <i>EC</i> seeducation teachers, special CAC, or other persons confirst and last name, the title development of the Local I insert a new row and the "-	ne community are eport the participal ections 56001(f) all education teach cerned with indication sections, are	ation of ke and 56192 hers, mer viduals wi pant who w nd the sec	ey stakeho 2 including mbers of th ith exception was involve tion worke	Iders required administrators ne CAC, parent on all needs. Inceeds in the collabed on. Select the	to participate in s, general ss selected by the slude the agency, oration in the		
	Many representatives of the Local Plan. In this table, regular meetings by <i>EC</i> seeducation teachers, special CAC, or other persons confirst and last name, the title development of the Local I	ne community are eport the participal ections 56001(f) all education teach cerned with indication sections, are	ation of ke and 56192 hers, mer viduals wi pant who w nd the sec e the corr	ey stakeho 2 including mbers of th ith exception was involve tion worke	Iders required administrators ne CAC, parent on all needs. Inceeds in the collabed on. Select the	to participate in s, general ss selected by the slude the agency, oration in the		
A12.	Many representatives of the Local Plan. In this table, representation regular meetings by EC seeducation teachers, special CAC, or other persons confirst and last name, the title development of the Local I insert a new row and the "	ne community are eport the participal ections 56001(f) and education teach cerned with indication sections, are button to delet	ation of ke and 56192 hers, mer viduals wi bant who w nd the sec e the corr	ey stakeho 2 including mbers of the ith exception was involved tion worked esponding	Iders required administrators ne CAC, parent onal needs. Inceed in the collabed on. Select the row.	to participate in s, general s selected by the clude the agency, oration in the e "Add" button to		
A12.	Many representatives of the Local Plan. In this table, representation regular meetings by EC seeducation teachers, special CAC, or other persons confirst and last name, the title development of the Local I insert a new row and the "Agency	ne community are eport the participal ections 56001(f) all education teach cerned with indice of each participal Plan sections, ar button to delet	ation of ke and 56192 chers, mer viduals wi bant who w nd the sec e the corr	ey stakeho 2 including mbers of the ith exception was involved tion worked esponding	Iders required administrators ne CAC, parent onal needs. Inceed in the collabed on. Select the row.	to participate in s, general s selected by the clude the agency, oration in the e "Add" button to		

### STEP 5: Certifications

SELPA

CAC

Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.
Certification 1: SELPA Local Plan Section B: Governance and Administration

Yesenia Leon

DeeDee Mello-Wisch

Other

CAC

Section E

ΑII

### STEP 6: Electronic Signatures

Number Submitted

13

A14. All applicable certifications must be <u>electronically signed</u> and included with the Local Plan.

■ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

#### STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications							
SELPA San Luis Obispo County	Fiscal Year	2025-26					
Certification 1 Local Plan Section B: Governance and Administration							
<b>IMPORTANT:</b> Certification 1 is required when the inform to Local Plan Section B: Governance and Administration		the CDE is related					
I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of <i>United States Code (USC)</i> 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 <i>USC</i> , Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 <i>USC</i> , 12101 et seq.; <i>Code of Federal Regulations</i> , Title 34, Parts 300 and 303; <i>EC</i> Part 30; and the <i>California Code of Regulations</i> , Title 5, Chapter 3, Division 1.							
C1-1. I certify the SELPA governance and administrative							
Single LEA SELPA Multiple LEA SELPA	A COE Joined SEL	.PA					
For a multiple LEA SELPA or a COE joined SELPA							
I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the <i>EC</i> Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.							
I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to <i>EC</i> Section 56195.7.							
All agreements are maintained by the SELPA and will be made available upon request to the CDE.							
C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?							
■ Yes ☐ No (If the answer is "NO," please i	nclude comments.)						
C1-3. The SELPA reviewed and considered comments p	provided by the CAC regar	ding this Local					

Yes No (If the answer is "NO," please include comments.)

Plan submission.

Section A: Contacts and Certifications					
SELPA San Luis Obispo County	Fiscal Year	2025-26			
C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.					
www.slocoe.org					
Dr. James Brescia					
Administrative Entity Signature*		Date			
Dr. James Brescia					
SELPA Governance Council or Responsible Individual	Date				
Dr. Amber Gallagher					
SELPA Administrator		Date			

<sup>\*</sup>The responsible individual identified as the Administrative Entity in item A4 of Section A must electronically sign here.

Continue A. Comtonto and Contilinations				
Section A: Contacts and Certifications				
SELPA San Luis Obispo County	Fiscal Year	2025-26		
Certification 2 Local Plan Section D: Annual Budget Plan and Se	ction E: Annual	Service Plan		
<b>IMPORTANT:</b> Certification 2 is required when the information to Local Plan Section D: Annual Budget Plan and/or Section E	_			
I certify the attached Local Plan Section Section D: Annual Bu Service Plan was/were adopted at a SELPA public hearing(s) and administration of special education programs specified he identified in Attachment I will meet all applicable requirements and state policies and procedures, including compliance with Education Act (IDEA), Title 20 of <i>United States Code</i> ( <i>USC</i> ) 1 under; the Federal Rehabilitation Act of 1973, 29 <i>USC</i> , Chapt Americans with Disabilities Act of 1990, 42 <i>USC</i> , 12101 et set 34, Parts 300 and 303; <i>EC</i> Part 30; and the <i>California Code</i> of Division 1.	and is/are the basis erein. I further assure of state and federal the /ndividuals with E 400 et seq., implement 16 as applicable; tq.; Code of Federal F	for the operation the LEAs laws, regulations, Disabilities enting regulations the Federal Regulations, Title		
C2-1. I certify the SELPA governance and administrative struc	cture as a:			
Single LEA SELPA Multiple LEA SELPA	■ COE Joined SEL	PA		
For a multiple LEA SELPA or a COE joined SELPA				
I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the <i>EC</i> Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.				
I certify additional written agreements have been developed a multiple LEA SELPA or the COE joined SELPA and all entities pursuant to <i>EC</i> Section 56195.7.				
All agreements are maintained by the SELPA and will be mad	e available upon req	uest to the CDE.		
■ Yes ☐ No (If the answer is "NO," please includ	e comments.)			
C2-2. Specific web address where the SELPA Local Plan, incl	uding all sections is	posted.		

https://www.sloselpa.org/governance/

SELPA	San Luis Obispo County		Fiscal Year	2025-26
Dr. Jar	mes Brescia			
Administrative Entity Signature*				Date
Dr. Jar	mes Brescia			
SELPA (	Governance Council or Responsible Individual			Date
Dr. Am	nber Gallager			
SELPA A	Administrator			Date

Section A: Contacts and Certifications

<sup>\*</sup>The responsible individual identified as the Administrative Entity in Item A4 of Section A must electronically sign here.

Special I	Education Local Plan Area (SELPA) Local Plan	Certification 3	
SELPA	San Luis Obispo County	Fiscal Year	2025-26
Certific	eation 3: County Office of Education		
Departm	<b>FANT:</b> Certification 3 is required when the informent of Education (CDE) is related to Local Pland:  D: Annual Budget Plan, and/or Section E: Annual	Section B: Governance a	
county of all applic with the system of county, it alternative operated	he attached Local Plan section(s) as submitted ffice of education (COE). I further assure the Locable requirements of state and federal laws; poundividuals with Disabilities Education Act (IDEA of all Local Plans (as applicable) to ensure all stanctuding those enrolled in alternative education we schools, charter schools, opportunity schools by districts, community schools operated by the appropriate special education programs and response to the section of the secti	ocal Plan section(s) being solicies and procedures included in a sudents with disabilities resuprograms, including, but resumd classes, community of COE, and juvenile court	submitted meet(s) uding compliance coordinated iding within the not limited to, day schools
Cert :	3-1. All LEAs within the county have elected to p	participate in this SELPA L	ocal Plan.
	■ Yes □ No		
Cert :	3-2. The SELPA Local Plan section(s) as specif pursuant to <i>EC</i> Section 56140(b).	ïed herein was approved b	by the COE
	■ Yes □ No		
	If "Yes," the COE must enter comments and re	ecommendations here:	
Cert :	3-3. Special Education Local Plan Area Govern	ance Structure	
The C	COE certifies the SELPA is a:		
	Single LEA SELPA: This selection include does not include a COE); or	es only one district LEA (th	is selection
	Multiple LEA SELPA: This selection include one or more additional district or charter L selection does not include a COE); or		•
	■ COE Joined SELPA: A district (or charter SELPA (this selection includes one or mo		

☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and *EC* sections 56211 through 56212.

COEs).

**SELPA** 

San Luis Obispo County

Fiscal Year | 2025-26

### For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

### Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California Education Code (EC) 56195.7(c). EC sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; OR

### Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. EC 56195.1 and 56195.7

Yes	☐ No
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Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

	Yes		No
--	-----	--	----

SELPA	San Luis Obispo County	Fiscal Year	2025-26				
We	Web address where the SELPA Local Plan, including all sections, is posted.						
wv	www.slocoe.org						
Authorized Signature							
Di	r. James Brescia						

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 3

COE Superintendent

Special E	ducation Local Plan Area (SELPA) Local Plan Certification	4			
SELPA	San Luis Obispo County	Fiscal Year	2025-26		
Certific	ition 4: Community Advisory Committee				
	ANT: Certification 4 is required only for the submission of the ation section of the Local Plan	ne Section B:	Governance and		
Cert 4-1.	Community Advisory Committee Participation				
amendme	nunity Advisory Committee (CAC), advised the SELPA durint, and review of the Local Plan. The process involved a sc policy and budget development. California <i>Education Code</i> 12)(E).	hedule of reg	ular consultations		
■ Ye	s No (If the answer is "NO," please include comment	ts.)			
Cert 4-2.	Community Advisory Committee Review Timeline				
	nad at least 30 days to conduct a review of the completed L to Local Plan being submitted to the COE and CDE.	₋ocal Plan. Th	is review was		
■ Ye	s $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	ts.)			
Cert 4-3.	Cert 4-3. Community Advisory Committee Comments				
The CAC	provided written comments to the SELPA regarding this Loc	cal Plan subm	nission.		
■ Yes ☐ No (If the answer is "NO," please include comments.)					
I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.					
Authori	ed Signature				
CAC Cha	rperson	Date			

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Almond Acres Charter Academy Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

## developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a

system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

Special	l Education Local Plan Area (SELPA) Local Plan (	Certification	n 5			
SELPA	SELPA San Luis Obispo County Fiscal Year 2025-26					
	I certify additional written agreements have between the multiple LEA SELPA or the C participating in the Local Plan pursuant to All agreements are maintained by the SEL request to the CDE.	OE joined EC Section	SELPA and al n 56195.7.	entities		
Cert 5-	2. Local Educational Agency Local Plan Web Pos	ting				
the cur and Se	A superintendent (for a district or COE LEA) or cherent Local Plan, Section B: Governance and Admiction E: Annual Service Plan, including updates of ments, is posted on the LEA web site, is on file at e	nistration, revisions	Section D: Anr to Sections B,	nual Budget Plan, D, E, and/or		
We	b address where the SELPA Local Plan, including	all section	s, is posted.			
http	os://almondacres.com/students-families/					
Cert 5-	3. Submission Certification Requirements for LEAs	6				
	ation 5 must be signed by the LEA superintendent LEAs).	(district LE	EAs) or chief a	dministrator		
á	All district and charter LEAs must sign a Certification in the All district and charter LEAs must sign a Certification in the All districts and charter the					
(	2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).					
	f the submission is an amendment to Local Plan S hen all SELPA member LEAs must submit a newl			nd Administration,		
Autho	orized Signature					
.le	eff Cadwallader					

Date

LEA Superintendent/Chief Administrator

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Atascadero Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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Special E	Education Local Plan Area (SELPA) Local Plan C	Certification	า 5			
SELPA	ELPA San Luis Obispo County Fiscal Year 2025-26					
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Cert 5-2.	Local Educational Agency Local Plan Web Post	ing				
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Web	address where the SELPA Local Plan, including	all section	s, is posted.			
https	://www.atasusd.org/					
Cert 5-3.	Submission Certification Requirements for LEAs	3				
Certificat (charter L	ion 5 must be signed by the LEA superintendent _EAs).	(district LE	EAs) or chief a	dministrator		
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Author	ized Signature					
The	omas Butler					

Date

Local Plan Submission

LEA Superintendent/Chief Administrator

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Bellevue-Santa Fe Charter School Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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Cert 5-2.	Local Educational Agency Local Plan Web Post	ing				
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	he submission is an amendment to Local Plan S en all SELPA member LEAs must submit a newl			nd Administration,		
Author	ized Signature					
Jul	ie Turk					

Date

Local Plan Submission

LEA Superintendent/Chief Administrator

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Special Education Local Plan Area (SELPA) Local Plan Certification 5 **SELPA** San Luis Obispo County Fiscal Year | 2025-26 I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7. All agreements are maintained by the SELPA and will be made available upon request to the CDE. Cert 5-2. Local Educational Agency Local Plan Web Posting The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party. Web address where the SELPA Local Plan, including all sections, is posted. https://www.cayucosschool.org/apps/pages/index.jsp? uREC ID=3792519&type=d&pREC ID=2450853 Cert 5-3. Submission Certification Requirements for LEAs Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Auth	orize	d Sid	gnature

Jennifer Gaviola	
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Coast Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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Special I	Education Local Plan Area (SELPA) Local Plan Certi	ification	5	
SELPA	San Luis Obispo County		Fiscal Year	2025-26
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Web	address where the SELPA Local Plan, including all s	sections	, is posted.	
https	:://www.coastusd.org/departments/special-education	ı		
Cert 5-3.	Submission Certification Requirements for LEAs			
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Author	ized Signature			
Jill	Southern			

Date

LEA Superintendent/Chief Administrator

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Lucia Mar Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA San Luis Obispo County

Fiscal Year 2025-26

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All agreements are maintained by the SELPA and will be made available upon request to the CDE.

### Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.luciamarschools.org/apps/pages/index.jsp? uREC\_ID=924411&type=d&pREC\_ID=2118759

### Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

### **Authorized Signature**

Dr. Paul Fawcett	
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Paso Robles Joint Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA San Luis Obispo County

Fiscal Year 2025-26

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https://www.pasoschools.org/apps/pages/index.jsp? uREC\_ID=2846486&type=d&pREC\_ID=2324159

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### **Authorized Signature**

Jennifer Loftus	
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Pleasant Valley Joint Union School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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Α	uth	orize	d Sig	nature

Wendy Nielsen		
LEA Superintendent/Chief Administrator	Date	

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Shandon Joint Unifed School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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Special Education Local Plan Area (SELPA) Local Plan Certification 5				
SELPA	San Luis Obispo County	Fiscal Year	2025-26	

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### Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.shandonschools.org/documents/parent-resources/parent-resources/selpa-local-plan/251374

### Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

### **Authorized Signature**

Dr. Kristina Benson	
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA San Luis Coastal Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

# developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for

educating students with disabilities; and (3) the designation of an administrative entity.

Special E	Education Local Plan Area (SELPA) Local Plan (	Certification	า 5		
SELPA	San Luis Obispo County		Fiscal Year	2025-26	
	I certify additional written agreements have between the multiple LEA SELPA or the C participating in the Local Plan pursuant to	OE joined EC Section	SELPA and all n 56195.7.	entities	
	All agreements are maintained by the SEL request to the CDE.	.PA and wi	II be made ava	ilable upon	
Cert 5-2.	Local Educational Agency Local Plan Web Pos	ting			
the curre and Sect	superintendent (for a district or COE LEA) or chent Local Plan, Section B: Governance and Admition E: Annual Service Plan, including updates or ents, is posted on the LEA web site, is on file at a	nistration, r revisions	Section D: Anr to Sections B,	nual Budget Plan, D, E, and/or	
Web	address where the SELPA Local Plan, including	all section	s, is posted.		
https	://www.slcusd.org/sss/special-education				
Cert 5-3.	Submission Certification Requirements for LEAs	5			
Certificat (charter l	ion 5 must be signed by the LEA superintendent _EAs).	: (district LE	EAs) or chief a	dministrator	
an	I district and charter LEAs must sign a Certificati inual amendment (due June 30) for Sections D: ervices Plan.				
Se	<ol> <li>If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).</li> </ol>				
	the submission is an amendment to Local Plan S en all SELPA member LEAs must submit a newl			nd Administration,	
Author	ized Signature				
Dr.	Eric Prater				

Date

LEA Superintendent/Chief Administrator

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA San Luis Obispo County Office of Education Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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Special E	Education Local Plan Area (SELPA) Local Plan (	Certification	า 5	
SELPA	San Luis Obispo County		Fiscal Year	2025-26
	I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.			
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Cert 5-2.	Local Educational Agency Local Plan Web Pos	ting		
the curre and Sect	superintendent (for a district or COE LEA) or chent Local Plan, Section B: Governance and Admition E: Annual Service Plan, including updates of ents, is posted on the LEA web site, is on file at a	nistration, r revisions	Section D: Anr to Sections B,	nual Budget Plan, D, E, and/or
Web	address where the SELPA Local Plan, including	all section	s, is posted.	
https	:://www.slocoe.org/			
Cert 5-3.	Submission Certification Requirements for LEAs	S		
Certificat (charter l	ion 5 must be signed by the LEA superintendent _EAs).	: (district LE	EAs) or chief a	dministrator
an	I district and charter LEAs must sign a Certificati inual amendment (due June 30) for Sections D: ervices Plan.			
Se	the submission is an amendment to Local Plan Section E: Annual Service Plan submitted during the fected LEAs are required to submit Certification	he current	fiscal year, the	n only the newly
	the submission is an amendment to Local Plan S en all SELPA member LEAs must submit a newl			nd Administration,
Author	ized Signature			
Dr.	James Brescia			

Date

LEA Superintendent/Chief Administrator

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA San Miguel Joint Union School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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educating students with disabilities; and (3) the designation of an administrative entity.

Special E	ducation Local Plan Area (SELPA) Local Plan Certification 5			
SELPA [	2025-26			
	I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.			
	All agreements are maintained by the SELPA and will be made ava request to the CDE.	ilable upon		
Cert 5-2.	Local Educational Agency Local Plan Web Posting			
the currer and Secti	superintendent (for a district or COE LEA) or chief administrator (for a chief Local Plan, Section B: Governance and Administration, Section D: Annon E: Annual Service Plan, including updates or revisions to Sections B, nts, is posted on the LEA web site, is on file at each LEA, and is available	ual Budget Plan, D, E, and/or		
Web a	Web address where the SELPA Local Plan, including all sections, is posted.			
https:	https://www.sanmiguelschools.org/departments/special-education			
Cert 5-3.	Submission Certification Requirements for LEAs			
Certification (charter L	on 5 must be signed by the LEA superintendent (district LEAs) or chief ac EAs).	dministrator		
anı	district and charter LEAs must sign a Certification 5 if the Local Plan sub nual amendment (due June 30) for Sections D: Annual Budget Plan, or S rvices Plan.			
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	ne submission is an amendment to Local Plan Section B: Governance an In all SELPA member LEAs must submit a newly signed Certification 5.	d Administration,		
Authori	zed Signature			

Date

Karen Grandoli

LEA Superintendent/Chief Administrator

Special Education Local Plan Area (SELPA) Local Plan Certification 5 San Luis Obispo County 2025-26 **SELPA** Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **Templeton Unified School District** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). ☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

Special Educa	tion Local Plan Area (SELPA) Local Plan Certification 5	
SELPA San	Luis Obispo County Fiscal Year	2025-26
	I certify additional written agreements have been developed and are between the multiple LEA SELPA or the COE joined SELPA and all participating in the Local Plan pursuant to <i>EC</i> Section 56195.7.  All agreements are maintained by the SELPA and will be made available.	entities
	request to the CDE.	
Cert 5-2. Local	l Educational Agency Local Plan Web Posting	
the current Loc and Section E:	rintendent (for a district or COE LEA) or chief administrator (for a chacal Plan, Section B: Governance and Administration, Section D: Anno Annual Service Plan, including updates or revisions to Sections B, I seemed on the LEA web site, is on file at each LEA, and is available	ual Budget Plan, D, E, and/or
Web addre	ess where the SELPA Local Plan, including all sections, is posted.	
https://www	w.templetonusd.org/departments/special-education/index	
Cert 5-3. Subm	nission Certification Requirements for LEAs	
Certification 5 r (charter LEAs).	must be signed by the LEA superintendent (district LEAs) or chief ac	dministrator
	ct and charter LEAs must sign a Certification 5 if the Local Plan sub- amendment (due June 30) for Sections D: Annual Budget Plan, or Se s Plan.	
Section	bmission is an amendment to Local Plan Section D: Annual Budget E: Annual Service Plan submitted during the current fiscal year, the LEAs are required to submit Certification 5 with the amendment(s).	
	bmission is an amendment to Local Plan Section B: Governance an SELPA member LEAs must submit a newly signed Certification 5.	d Administration,
Authorized	Signature	

Date

Dr. Edd Bond

LEA Superintendent/Chief Administrator

**SELPA** 

San Luis Obispo County

Fiscal Year

2025-26

### LOCAL PLAN Section D: Annual Budget Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

### **Local Plan Section D: Annual Budget Plan**

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

### **TABLE 1**

### Special Education Projected Revenue Reporting (Items D-1 to D-3)

### D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	15,421,867	37.70%
AB 602 Property Taxes	16,430,818	40.16%
Federal IDEA Part B	7,925,498	19.37%
Federal IDEA Part C	62,152	0.15%
State Infant/Toddler	681,600	1.67%
State Mental Health	0	0.00%
Federal Mental Health	0	0.00%
Other Projected Revenue	387,080	0.95%
Total Projected Revenue:	40,909,015	100.00%

### D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

WorkAbility 1, MAA, We Can Work, Preschool Professional Development, ADR, Infant Discretionary.

### D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

### TABLE 2

### Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

### D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	42,471,881	34.31%
Object Code 2000—Classified Salaries	30,314,329	24.49%
Object Code 3000—Employee Benefits	30,883,662	24.95%
Object Code 4000—Supplies	1,453,648	1.17%
Object Code 5000—Services and Operations	15,558,323	12.57%
Object Code 6000—Capital Outlay	10,413	0.01%
Object Code 7000—Other Outgo and Financing	3,089,894	2.50%
Total Projected Expenditures:	123,782,150	100.00%

### D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

### D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object 7xxx includes passthrough revenue to districts and charters, transfer of apportionments to districts and charters, transfer of indirect costs, transfer of interfund indirect costs, and State Special Schools.

Fiscal Year

2025-26

### TABLE 3

### Federal, State, and Local Revenue Summary (Items D-7 to D-8)

### D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	32,921,365	26.59%
Projected Federal Revenue	7,987,650	6.45%
Local Contribution	82,883,132	66.95%
Total Revenue from all Sources:	123,792,147	100.00%

### D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

### D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

An 'off the top' model is used to fund the SELPA and county wide supports. The remaining AB602 revenue is allocated to the LEAs by total district enrollment, using the highest overall enrollment of the current, prior, or prior prior year. Special Education Apportionments flow from the California Department of Education (CDE) to the Special Education Local Plan Area (SELPA) Administrative Unit (AU), the San Luis Obispo County Office of Education (SLOCOE). The San Luis Obispo SELPA (SLO SELPA) allocates State and Federal funds to the thirteen member Local Education Agencies (LEAs) according to this Funding Allocation Plan, approved by the SELPA Governing Board and referenced in the Local Plan.

b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section

### Section D: Annual Budget Plan

SELPA San Luis Obispo County Fiscal Year 2025-26

56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

### **TABLE 4**

### Special Education Local Plan Area Expenditures (Items D-10 to D-11)

### D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: <u>Table 4 does not include district LEA, charter LEA, or COE LEA expenditures</u>, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	822,788	31.16%
Object Code 2000—Classified Salaries	633,297	23.98%
Object Code 3000—Employee Benefits	448,734	16.99%
Object Code 4000—Supplies	198,630	7.52%
Object Code 5000—Services and Operations	297,222	11.26%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	240,067	9.09%
Total Projected Operating Expenditures:	2,640,738	100.00%

### D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object 7000 expenditures made by the SELPA are for the state approved indirect cost rate. The state approved indirect cost rate was 8.92% for 2024-25 and will be estimated at 10.00% for 2025-26.

Section	D: Annual Budget Plan			
SELPA	San Luis Obispo County	Fisc	al Year	2025-26
TABLE	5			
Supple D-15)	mental Aids and Services and Students wi	th Low Incide	nce Dis	abilities (D-12 to
5–22." Select to	ndardized account code structure (SACS), goal 5 Students with a low incidence (LI) disability are cla have locally defined goals to separate low-incider fy these costs locally.	assified severely	disabled	. The LEA may
D-12. De	efined Goals for Students with LI Disabilities			
	e SELPA, including all LEAs participating in the S dence disabilities from other severe disabilities?	ELPA, use local	ly define	d goals to separate
☐ YES ■ NO				
If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?				
	The SELPA uses a Discretionary 2 Code 7600 to identify all low incidence expenditures and revenue through the SELPA.			
D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities				
Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.  13,671,518				

### D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

883,109

### D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Fiscal Year

2025-26

### **LOCAL PLAN**

### Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section	E: Annual Service Plan		
SELPA:	San Luis Obispo County	Fiscal Year:	2025-26
Local F	Plan Section E: Annual Service Plan		
Californi	a <i>Education Code</i> ( <i>EC</i> ) sections 56205(b)(2) and	(d); 56001; and 56195.9	
SELPA. the hear accordin Administ Section educatio	al Plan Section E: Annual Service Plan must be a Notice of this hearing shall be posted in each sching. Local Plan Section E: Annual Service Plan mig to the SELPA's process as established and spectation portion of the Local Plan consistent with Et: Annual Service Plan must include a description and agency (LEA), including the nature of the service provided (Attachment VI), regardless of whether	nool in the SELPA at least any be revised during any ecified in Section B: Gove C sections 56001(f) and a n of services to be provid vices and the physical lo	t 15 days before r fiscal year ernance and 56195.9. Local Plar ed by each local cation where the
Services	s Included in the Local Plan Section E: Annua	l Service Plan	
the <i>Code</i> <i>Regulati</i> of an LE 56365-5 Services	es and individuals providing related services shall e of Federal Regulations (34 CFR) Section 300.18 ons (5 CCR) 3001(r) and the applicable portions A or county office of education (COE), employed 6366, or employees, vendors or contractors of the or State Hospitals, or any designated local public by individual LEAs and school sites are to be income.	56(b), Title 5 of the <i>Califo</i> 3051 et. seq.; and shall b under contract pursuant e State Departments of F c health or mental health	ornia Code of be either employees to EC sections lealth Care agency. Services
explain	a description each service provided. If a servi why it is not provided and how the SELPA wil cess to the service should a need arise.	<b>5</b> -	-
	30–Specialized Academic Instruction/ Specially Designed Instruction		
Provi	de a detailed description of the services to be pro	vided under this code.	
deliv	oting, as appropriate, to the needs of the child with ery of instruction to ensure access of the child to meet the educational standards within the jurisdic ren. (34 CFR 300.39(b) (3)).	the general curriculum, s	o that the child

Service is Not Currently Provided

SELPA: San Luis Obispo County	Fiscal Year: 2025-26
210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service opt continuum of services available to students with	•
Currently, there are no students with disabilities service and thus it is not being provided. However the school year, the LEA will meet its obligation secure the service through direct hire, agency of	ver, should a student require this service during by working in partnership with the SELPA to
220–Medical (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service opt continuum of services available to students with	•
Currently, there are no students with disabilities service and thus it is not being provided. However the school year, the LEA will meet its obligation secure the service through direct hire, agency of	ver, should a student require this service during by working in partnership with the SELPA to
230–Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service opt continuum of services available to students with	•
Currently, there are no students with disabilities service and thus it is not being provided. However, the school year, the LEA will meet its obligation secure the service through direct hire, agency of	ver, should a student require this service during by working in partnership with the SELPA to
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
This service includes the coordination of specia	al education and related services.
250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided

Section E: Annual Service Plan

Section E: Annual Service Plan Fiscal Year: | 2025-26 SELPA: San Luis Obispo County Provide a detailed description of the services to be provided under this code. Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development. ■ 260—Special Education Aide (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Paraprofessionals that provide instructional support, which may include the following special education services: (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher. (2) assist with classroom management, such as organizing instructional and other materials (3) provide instructional assistance in a computer laboratory (4) conduct parental involvement activities (5) provide support in a library or media center (6) act as a translator (7) provide instructional support services under the direct supervision of a teacher. 270–Respite Care (Ages 0-2 only) ■ Service is Not Currently Provided Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities. Currently, there are no students with disabilities enrolled within the SELPA that require this service and thus it is not being provided. However, should a student require this service during the school year, the LEA will meet its obligation by working in partnership with the SELPA to secure the service through direct hire, agency contract, or agreement with another LEA. ■ 340–Intensive Individual Service Provide a detailed description of the services to be provided under this code. Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet their IEP goals.

Section E: Annual Service Plan	
SELPA: San Luis Obispo County	Fiscal Year: 2025-26
Service is Not Currently	y Provided
■ 415–Speech and Language	Service is Not Currently Provided
Provide a detailed description of the services to be pro	ovided under this code.
Services provide remedial intervention for eligible indivusing spoken language. The difficulty may result from abnormal swallowing patterns, if that is the sole asses pitch, or loudness; fluency; hearing loss; or the acquis spoken language. Language deficits or speech pattern English language and from environmental, economic, Services include: specialized instruction and services, Services may be direct or indirect including the use of	problems with articulation (excluding seed disability); abnormal voice quality, sition, comprehension, or expression of ns resulting from unfamiliarity with the or cultural factors are not included.  , monitoring, reviewing, and consultation.
Is the SELPA's average SLP caseload >55?  The average caseload for speech, language, and hearing 55 cases, unless the SELPA Local Plan specifies a highe greater average caseload. <i>EC</i> 56363.3	
SELPA Average SLP Caseload: 38.72  Reasons for greater than 55 average caseload	
■ 425–Adapted Physical Education	Service is Not Currently Provided
Provide a detailed description of the services to be pro	ovided under this code.
Direct physical education services provided by an ada pupils who have needs that cannot be adequately sati programs as indicated by assessment and evaluation areas of need. It may include individually designed de and rhythms, for strength development and fitness, su interests of individual students with disabilities who may meaningfully engage in unrestricted participation in the modified physical education program. (CCR Title 5 §3	isfied in other physical education of motor skills performance and other evelopmental activities, games, sports uited to the capabilities, limitations, and ay not safely, successfully or e vigorous activities of the general or

	<u> </u>		
SELPA: San Luis Obispo County	Fiscal Year: 2025-26		
435–Health and Nursing: Specialized Physical Health Care	Service is Not Currently Provided		
Provide a detailed description of the services to be	provided under this code.		
Health care services means those health services and/or surgeon, requiring medically related trainin and which are necessary during the school day to §3051.12(b)(1)(A)). Specialized physical health casuctioning, oxygen administration, catheterization and glucose testing (CEC 49423.5 (d)).	g of the individual who performs the services enable the child to attend school (CCR are services include but are not limited to		
■ 436–Health and Nursing: Other	Service is Not Currently Provided		
Provide a detailed description of the services to be	provided under this code.		
This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health.			
445—Assistive Technology	Service is Not Currently Provided		
Provide a detailed description of the services to be			
Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).			
■ 450–Occupational Therapy	Service is Not Currently Provided		

Section E: Annual Service Plan

Section E: Annual Service Plan SELPA: San Luis Obispo County Fiscal Year: 2025-26 Provide a detailed description of the services to be provided under this code. Includes services to improve student's educational performance, postural stability, self help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services provided based upon recommendation of the IEP team and by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363). ■ 460—Physical Therapy Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services are provided, based on recommendation of the IEP team, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 ■ 510–Individual Counseling Provide a detailed description of the services to be provided under this code. One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

Section E. Annual Service Plan
SELPA: San Luis Obispo County Fiscal Year: 2025-26
Service is Not Currently Provided
■ 515–Counseling and Guidance
Provide a detailed description of the services to be provided under this code.
Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).
■ 520—Parent Counseling
Provide a detailed description of the services to be provided under this code.
Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).
■ 525—Social Worker Services
Provide a detailed description of the services to be provided under this code.
Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services

are expected to supplement the regular guidance and counseling program. (34 CFR

Section I	E: Annual Service Plan		
SELPA:	San Luis Obispo County	Fiscal Year:	2025-26
§300.	24(b)(13); CCR Title 5 §3051.13).		
<b>■</b> 53	30–Psychological Services	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
Individual and search and conguida These the specific psychia.	e services, provided by a credentialed or license dualized Education Program (IEP), include interplated in implementing the IEP; obtaining and interplated to learning; planning programs ince services for children and parents. The services may include consulting with other stated in the IEP. It is a cological services are expected to supplement the ISP. (34 CFR §300.24; CCR Title 5 §3051.10).	oreting assessment result preting information about of individual and group of fin planning school progr (CFR Part 300 \$300.24).	ts to parents child behavior ounseling and rams to meet IEP-required
	B5–Behavior Intervention Services e a detailed description of the services to be pro	Service is Not Curre	ntly Provided
the st	tematic implementation of procedures designed udent's behavior resulting in greater access to a cts, public events, and placement in the least relation.	variety of community set	tings, social
<b>■</b> 54	40–Day Treatment Services		
Provid	e a detailed description of the services to be pro	ovided under this code.	
service the so	ntly, there are no students with disabilities enrol se and thus it is not being provided. However, she shool year, the LEA will meet its obligation by wo the service through direct hire, agency contract	ould a student require thi orking in partnership with	s service during the SELPA to
	■ Service is Not Currentl	y Provided	
<b>■</b> 54	45–Residential Treatment		

Section E: Annual Service Plan	
SELPA: San Luis Obispo County	Fiscal Year: 2025-26
Provide a detailed description of the services to be pro	ovided under this code.
A 24-hour out-of-home placement that provides intenseducational program. (Welfare and Institutions Code,	• • • • • • • • • • • • • • • • • • • •
Service is Not Currentl	ly Provided
610–Specialized Service for Low Incidence Disabilities	Service is Not Currently Provided
Provide a detailed description of the services to be pro	ovided under this code.
Specialized Services for Low Incidence Disabilities Lot those provided to the student population of orthopedic deaf, hard of hearing (HH), or deaf blind (DB). Typical settings by an itinerant teacher or the itinerant teacher the teacher, staff and parents as needed. These services to the student. (CCR Title 5 §3051.16 & 3057)	cally impaired (OI), visually impaired (VI), ally, services are provided in education er/specialist. Consultation is provided to ices must be clearly written in the cluding frequency and duration of the
710–Specialized Deaf and Hard of Hearing Services	Service is Not Currently Provided
Provide a detailed description of the services to be pro	ovided under this code.
These services include speech therapy, speech readi the student's mode of communication. Rehabilitative a curricula, methods, and the learning environment; and parents, teachers, and other school personnel may all and 3051.18).	and educational services; adapting d special consultation to students,
715–Interpreter Services	Service is Not Currently Provided
Provide a detailed description of the services to be pro	ovided under this code.
Sign language interpretation of spoken language to in normally sign language, by a qualified sign language. This includes conveying information through the sign tutoring students regarding class content through the §3051.16).	interpreter. system of the student or consumer and

Section E: Annual Service Plan
SELPA: San Luis Obispo County Fiscal Year: 2025-26
■ 720–Audiological Services
Provide a detailed description of the services to be provided under this code.
These services include measurements of acuity, monitoring amplification, as well as planning, organizing, and implementing audiology programs. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).
■ 725—Specialized Vision Services   Service is Not Currently Provided  Provide a detailed description of the services to be provided under this code.
Provide a detailed description of the services to be provided under this code.
This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).
■ 730—Orientation and Mobility
Provide a detailed description of the services to be provided under this code.
Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).
☐ 735—Braille Transcription ☐ Service is Not Currently Provided

Section E: Annual Service Plan		
SELPA: San Luis Obispo County	Fiscal Year: 2025-2	6
Include an explanation as to why the service option is continuum of services available to students with disaccontinuity, there are no students with disabilities enro	bilities.  olled within the SELPA that require	this
service and thus it is not being provided. However, so the school year, the LEA will meet its obligation by we secure the service through direct hire, agency contra	vorking in partnership with the SELI	PA to
■ 740–Specialized Orthopedic Services	Service is Not Currently Prov	rided
Provide a detailed description of the services to be p	provided under this code.	
Specially designed instruction related to the unique disabilities, including specialized materials and equi	•	51.16).
745–Reader Services	Service is Not Currently Prov	rided
Include an explanation as to why the service option is continuum of services available to students with disa	•	\'s
Currently, there are no students with disabilities enreservice and thus it is not being provided. However, so the school year, the LEA will meet its obligation by versecure the service through direct hire, agency contra	should a student require this service vorking in partnership with the SELI	e during PA to
750–Note Taking Services	■ Service is Not Currently Prov	rided
Include an explanation as to why the service option is continuum of services available to students with disa	•	a's
Currently, there are no students with disabilities enreservice and thus it is not being provided. However, so the school year, the LEA will meet its obligation by versecure the service through direct hire, agency contra	should a student require this service vorking in partnership with the SELI	e during PA to

Section E	E: Annual Service Plan		
SELPA: [	San Luis Obispo County	Fiscal Year:	2025-26
Include	55–Transcription Services an explanation as to why the service option is the services available to students with disab	•	•
Currer service the sc	ntly, there are no students with disabilities enrole and thus it is not being provided. However, shool year, the LEA will meet its obligation by we the service through direct hire, agency contract	led within the SELPA that nould a student require thi orking in partnership with	s service during the SELPA to
Include	60–Recreation Service, Including Therapeutic Recreation e an explanation as to why the service option is found of services available to students with disab	•	•
service the sc	ntly, there are no students with disabilities enrole and thus it is not being provided. However, shool year, the LEA will meet its obligation by we the service through direct hire, agency contract	nould a student require this orking in partnership with t	s service during the SELPA to
	20–College Awareness Preparation e a detailed description of the services to be pro	Service is Not Curre	ntly Provided
oppor	esult of acts that promote and increase student tunities, information and options that are availaling, course prerequisites, admission eligibility a	ole including, but not limite	
<b>8</b> 3	0–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Curre	ntly Provided
Provide	e a detailed description of the services to be pro	ovided under this code.	
-	ized educational programs that are directly relar r unpaid employment and may include provisio		

Section E: Annual Service Plan	
SELPA: San Luis Obispo County	Fiscal Year: 2025-26
development and/or placement, and sit This includes career counseling to assi and interests in order to make realistic	st the student in assessing his/her aptitudes, abilities,
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the ser	vices to be provided under this code.
and career guidance. There is a need f	in paragraph (1)(c)(vi), self-advocacy, career planning, or coordination between this provision and the Perkins ties in middle schools will be able to access vocational
■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the ser	vices to be provided under this code.
	re directly related to the preparation of individuals for tional preparation for a career requiring other than a LCFR 300.26).
■ 855–Job Coaching  Provide a detailed description of the ser	Service is Not Currently Provided
A service that provides assistance and difficulty with one or more aspects of the by a job coach who is highly successful.	guidance to an employee who may be experiencing e daily job tasks and functions. The service is provided I, skilled, and trained on the job who can determine how ulty learns best and formulate a training plan to
■ 860–Mentoring	Service is Not Currently Provided
Provide a detailed description of the ser	vices to be provided under this code.
involvement and offers support, guidan encounters challenges with respect to a	een a student and teacher through on-going ce, encouragement, and assistance as the learner a particular area such as acquisition of job skills.  anned, structured instruction or informal that occurs

Section E: Annual Service Plan		
SELPA: San Luis Obispo County	Fiscal Year:	2025-26
naturally through friendship, counseling and colleg	iality in a casual, unplanned	way.
865–Agency Linkages (referral and placement)	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be	provided under this code.	
Service coordination and case management that for education programs under multiple Federal and Standard Rehabilitation Act of 1973 (vocational rehabilitation (Medicaid), and Title XVI of the Social Security Act §613).	tate programs, such as Title n), Title XIX of the Social Sec	I of the curity Act
870–Travel and Mobility Training	■ Service is Not Curre	ntly Provided
Include an explanation as to why the service option continuum of services available to students with dis	•	e SELPA's
Currently, there are no students with disabilities en service and thus it is not being provided. However, the school year, the LEA will meet its obligation by secure the service through direct hire, agency continuous	, should a student require thi working in partnership with	s service during the SELPA to
■ 890–Other Transition Services	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be	provided under this code.	
These services may include program coordination crafting linkages between schools and between schools	·	
■ 900–Other Related Service		
Pursuant to Title 5 of the California Code of Reservices" not identified in sections 5 CCR sect provided only by staff who possess a license to within the Department of Consumer Affairs or a hold an credential issued by the California Corauthorizing the service. If code 900 is used, income	ions 3051.1 through 3051.23 o perform the service issued another state licensing office mmission on Teacher Creder	B must be by an entity c; or by staff who ntialing

the "+" and "-" buttons to add or delete responses.

Section E: Annual Service Plan SELPA: San Luis Obispo County Fiscal Year: 2025-26 Service is Not Currently Provided Description of the "Other Related Service" Offered as a service for parentally placed students with disabilities in private schools who have an individual service plan. Professional development is offered to parents or staff to support individual student needs or school based needs. Qualifications of the Provider Delivering "Other Related Service" Providers include those who fall under IDEA as eligible providers for special education and related services.

Description of the "Other Related Service"

Offered as a service for parentally placed students with disabilities in private schools who have an individual service plan. Consultation is offered to parents or staff to support individual student needs or school based needs.

Qualifications of the Provider Delivering "Other Related Service"

Providers include those who fall under IDEA as eligible providers for special education and related services.

SELPA

San Luis Obispo County

Fiscal Year

2025-26

### LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

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Fiscal Year: 2025-26

Attachment I—Local Educational Agency Listing

## Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local

Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate. In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities

### To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

## **LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, DO NOT DELETE the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

## SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

LEA Status	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported	Previously Reported
Email	ysoliven@aacacad emy.com	kaitlynngreenberg @atasusd.org	jturk@bsfcs.org	ahelfand@coastus d.org	ahelfand@coastus d.org	joseph.geever @Imusd.org	slschofield@pasos chools.org	wnielsen@pleasan t-valley-school.org	jgould@slcusd.org	Karron@slocoe.or g	lward@sanmiguels chools.org	kshaffner@shando nschools.org
Phone (xxx) xxx-xxxx	805-221-8550	805-462-4230	805-595-7169	805-927-4400	805-927-4400	805-474-3000	805-769-1000	805-467-3453	805-549-1220	805-782-7321	805-467-3216	805-328-0286
Special Education Director Last Name	Soliven	Greenberg	Turk	Helfand	Helfand	Geever	Schofield	Nielsen	Gould	Aaron	Ward	Shaffner
Special Eduction Director First Name	Yvette	Kaitlynn	Julie	Adam	Adam	Joseph	Stephanie	Wendy	Janet	Katherine	Leonard	Ken
LEA Official Name (District, Charter, COE, JPA, and SELPA)	Almond Acres Charter Academy	Atascadero Unified	Bellevue-Santa Fe Charter	Cayucos Elementary School	Coast Unified	Lucia Mar Unified	Paso Robles Joint Unified	Pleasant Valley Joint Union	San Luis Coastal Unified	San Luis Obispo County Office of Education	San Miguel Joint Union	Shandon Joint Union
Charter Code (if applicable)	1395		63									
School Code xxxxxxx	125807	0	6043194	0	0	0	0	0	0	0	0	0
District Code xxxxx	10405	00289	60889	68726	75465	68789	75457	68791	60889	10040	68825	68833
County Code xx	40	40	40	40	40	40	40	40	40	40	40	40
List	_	2	က	4	2	9	7	∞	တ	10	7	12
Add or Delete Row												

Attachment I

SELPA: San Luis Obispo County

LEA Status	Previously Reported	Previously Reported
Email	jledoux@templeto nusd.org	agallagher@slosel pa.org
Special Education Director Phone Last Name (xxx) xxx-xxxx	805-434-5853	805-782-7301
	Ledoux	Gallagher
Special Eduction Director First Name	hdesop	Amber
LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Templeton Unified	San Luis Obispo County SELPA
Charter Code (if applicable) xxxx		
County District School Code Code Code xx xxxxxx	0	
District Code xxxxx	68841	
	13 40	40
dd or Jelete Row List	13	4
Add or Delete Row		

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Fiscal Year: | 2025-26

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the and in the function field for instructional services.) 6
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

# Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List         LEA Official Name         Assembly Bill (Ab) 602
LEA Official Name (District, Charter, COE, and State Ald (District, Charter, COE, And SELPA)         Assembly Bill (Assembly Bill Age) (District, Charter, COE, And SELPA)         Federal (District, Charter, COE, And SELPA)         Federal (District, Charter, COE, And SELPA)         Alter Age (Assembly Bill Age) (District, Charter, Charter
LEA Official Name         Assembly Bill (District, Charter, COE).         Assembly Bill (AB) 602
LEA Official Name         Assembly Bill State (District, Charter, COE, John State Ald State Al
LEA Official Name (District, Charter, COE, JPA, and SELPA)         Assembly Bill AB 602 (AB) 602 (AB) 602 State Aid Aid State Aid
LEA Official Name         Assembly Bill (AB) 602 State Aid         AB 602 IDEA IDEA IDEA IDEA IDEA IDEA IDEA IDEA
LEA Official Name         Assembly Bill (AB) 602         AB 602         IDEA (DEA IDEA State Aid SELPA)         Part C Part C Part C Part C State Aid SELPA)         AB 602         IDEA Part C
LEA Official Name (District, Charter, COE, JPA, and SELPA) Almond Acres Charter Academy Atascadero Unified  Cayucos Elementary School Tables Agas Agascadero Unified  Cayucos Elementary School Tables Agascadero
LEA Official Name (District, Charter, COE, JPA, and SELPA) Almond Acres Charter Academy Atascadero Unified Bellevue-Santa Fe Charter Cayucos Elementary School Cayucos Elementary School Cayucos Elementary School Sellevue-Santa Fe Charter Atascadero Unified Sayucos Elementary School Cayucos Elementary School
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Attachment II

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
თ	San Luis Coastal Unified	2,930,477	3,747,508	0	1,811,977	0	0	0	0	8,489,962
10	San Luis Obispo County Office of Education	344,903	155,219	62,152	64,469	681,600	0	0	0	1,308,343
7	San Miguel Joint Union	463,739	317,359	0	188,170	0	0	0	0	969,268
12	Shandon Joint Union	286,815	125,065	0	51,944	0	0	0	0	463,824
13	Templeton Unified	795,658	1,105,814	0	519,404	0	0	0	0	2,420,876
4	San Luis Obispo County SELPA	1,851,532	312,233	0	99,893	0	0	0	387,080	2,650,738
	Totals:	15,421,867	16,430,818	62,152	7,925,498	681,600	0	0	387,080	40,909,015

# Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

	I FA Official Name	1000	2000	3000	4000	2000	0009	2000	
List	0	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
~	Almond Acres Charter Academy	386,543	59,114	140,747	0	170,157	0	0	756,561
7	Atascadero Unified	6,064,923	4,607,981	3,760,834	218,915	1,318,636	0	736,618	16,707,907
ო	Bellevue-Santa Fe Charter	149,287	60,965	60,917	4,554	48,121	0	0	323,844
4	Cayucos Elementary School	100,026	49,863	73,661	4,838	567,990	0	85,517	881,895
5	Coast Unified	644,670	537,386	579,125	94,000	254,250	0	56,403	2,165,834
ဖ	Lucia Mar Unified	9,991,586	7,801,423	7,902,847	262,146	7,166,847	5,000	1,138,564	34,268,413
_	Paso Robles Joint Unified	7,137,644	4,745,681	6,109,492	201,868	1,456,025	0	0	19,650,710
ω	Pleasant Valley Joint Union	68,308	17,848	24,315	2,388	72,838	0	35,271	220,968
တ	San Luis Coastal Unified	10,879,474	7,070,319	7,356,192	221,979	2,255,807	5,413	5,000	27,794,184

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25-26			87	46	6	4	38	20
Fiscal Year: 2025-26		Subtotal	8,701,587	2,052,746	842,519	6,774,244	2,640,738	123,782,150
Fisc	7000	Other Outgo and Financing	626,070	123,938	1,162	41,284	240,067	3,089,894
	0009	Capital Outlay	0	0	0	0	0	10,413
	2000	Services and Operations	679,188	487,303	49,200	734,739	297,222	15,558,323
	4000	Supplies	175,465	19,690	20,450	28,725	198,630	1,453,648
	3000	Employee Benefits	2,207,687	390,261	209,546	1,619,304	448,734	30,883,662
	2000	Classified Salaries	1,969,018	452,326	165,134	2,143,974	633,297	30,314,329
	1000	Certificated Salaries	3,044,159	579,228	397,027	2,206,218	822,788	42,471,881
SELPA: San Luis Obispo County	LEA Official Name	(District, Charter, COE, JPA, and SELPA)	San Luis Obispo County Office of Education	San Miguel Joint Union	Shandon Joint Union	Templeton Unified	San Luis Obispo County SELPA	Totals:
SELF		List	10	7	12	13	14	

Attachment IV

SELPA: San Luis Obispo County

Fiscal Year: | 2025-26

# Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
<del>-</del>	Almond Acres Charter Academy	96,703	1.21%	592,148	1.80%	67,710	688,851
7	Atascadero Unified	1,071,821	13.42%	3,817,562	11.60%	11,818,524	4,889,383
က	Bellevue-Santa Fe Charter	33,672	0.42%	209,552	0.64%	80,617	243,224
4	Cayucos Elementary School	36,957	0.46%	231,479	0.70%	613,459	268,436
2	Coast Unified	111,876	1.40%	604,556	1.84%	1,449,402	716,432
9	Lucia Mar Unified	2,231,641	27.94%	8,408,194	25.54%	23,628,578	10,639,835
7	Paso Robles Joint Unified	1,596,705	19.99%	5,432,685	16.50%	12,621,320	7,029,390
<b>ω</b>	Pleasant Valley Joint Union	10,266	0.13%	120,187	0.37%	90,515	130,453
6	San Luis Coastal Unified	1,811,977	22.68%	6,677,985	20.28%	19,304,222	8,489,962

Attachment IV

SELPA: San Luis Obispo County

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	San Luis Obispo County Office of Education	126,621	1.59%	1,181,722	3.59%	7,393,244	1,308,343
=	San Miguel Joint Union	188,170	2.36%	781,098	2.37%	1,083,478	969,268
12	Shandon Joint Union	51,944	%59'0	411,880	1.25%	378,695	463,824
13	Templeton Unified	519,404	%05'9	1,901,472	5.78%	4,353,368	2,420,876
4	San Luis Obispo County SELPA	66,893	1.25%	2,550,845	7.75%	0	2,650,738
	Totals:	7,987,650	100.00%	32,921,365	100.00%	82,883,132	40,909,015

Attachment V

SELPA: San Luis Obispo County

## Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities Fiscal Year: 2025-26

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (Ll) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
~	Almond Acres Charter Academy	0	5,822
7	Atascadero Unified	3,146,568	96,064
ო	Bellevue-Santa Fe Charter	0	0
4	Cayucos Elementary School	0	2,911
2	Coast Unified	0	11,644
9	Lucia Mar Unified	0	189,218
7	Paso Robles Joint Unified	0	119,353
∞	Pleasant Valley Joint Union	0	0
თ	San Luis Coastal Unified	9,546,975	139,730

Attachment V

SELPA: San Luis Obispo County

Total Projected Expenditures by LEA for LI	52,399	23,288	2,911	14,555	225,214
Total Projected Expenditures  by LEA  SAS in the Regular Classroom  Total Proje  by	274,076	696,741	0	0	7,158
LEA Official Name (District, Charter, COE, JPA, and SELPA) SAS	San Luis Obispo County Office of Education	San Miguel Joint Union	Shandon Joint Union	Templeton Unified	San Luis Obispo County SELPA
List	10	7	12	5	4

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services	DATE	
	FISCAL VEAR:	2025-26
Enter all special education Services provided by the SELPAs t. EA membershelp and location (site) where they are provided. If note 80 is selected, the consider another advances much to define a location of services and according to the services of the services and according to the services of the services and according to the services of the services and according to the services are serviced as the serviced as the ser	SELPA NAME:	4000 San
and Species for each account may be a recommendated by the second	For each I FA schoolists name identified in "Column 4" have an "v" in the corresponding instructional and/or related service that is provided by the	

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× × × × × × × × × × × × × × × × n Luis Obispo County SELPA × × \* × For each LEA SO 93 40-68700-6030755 40-68700-4030755 40-68700-6042931 40-68700-6042907 40-68700-6042915 40-68700-6107544 40-68700-6042956 40-68700-6042964 40-68726-6042998 40-75455-6042972 40-75455-4032009 40-75465-4030144 40-68759-6043129 40-68759-0110486 40-68759-6043079 40-68759-6043038 40-68759-6043046 49-70953-6914667 40-68759-6043053 40-68759-6043020 40-68759-4033205 40-68759-6109342 40-68759-6043061 40-68700-6117980 77-76422-0138578 40-68700-6042949 77-76422-6131262 40-68700-6111058 40-10405-0101725 40-68759-4030557 40-68759-6043012 56-7254-67087894 40-68759-0125328 40-68759-6978423 40-68759-4030268 qualitications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). With must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE). me School or Site Name
Amend were Charter Academy
Amender Choires in Etucation Academy (ACE)
Association Media School
Academy Media School
Carries Palain Etementary
Creton Etementary Prime Ridge Academy San Gehrel Elementary San Gehrel Elementary Santa Margarita Elementary Santa Margarita Elementary Santa Ross Boad Academic Academy Bellevus-Santa Fe Charter Cyucos Elementary Arroyo Grande High Branch Benemerary Cera Perdiffus School Ceral Coast New Tech High School Coastal Orinstan School Coastal Orinstan School Coastal Orinstan School Dan Benemerary Lange (Dorotheo) Elementary San Luis Obispo Classical Academy Shell Beach Elementary St. Patrick's Parochial Elementary Valley View Adventist School Fine Arts Academy
Genesee Lake School
Monterey Road Elementary
Mountain Valley School
North County Christian
Paloma Creek High School Fairgrove Elementary Grover Beach Elementary Grover Heights Elementary Hanna Academy Harloe Elementary tzalahs Education Georgia Brown Elementary Glen Speck Elementary Kermit King Elementary Judkins Middle
Lopez Continuation High
Mesa Middle School
Nipomo Elementary Cambria Grammar Coast Union High Leffingwell Cont. High Santa Lucia Middle Nipomo High Ocean View Elementary Paulding Middle Almonia Area Charler Anderny
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Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and		
Related Services	DATE:	
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1	Material Continue	so Robles Joint Unified	Trinity Lutheran School	40 75457 6978472															
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Continue of the continue of	Control contact and the control cont	n Luis Coastal Unified	Central Coast Waldorf	40-68809-6144190	:					-									
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Figure 1985	Figure 1   Figure 1   Figure 2	a Luis Coastal Unified	Pacific Beach Cont. High	40-68809-4030045	: >			: >	. >				· >				>	>	
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Figure person in the product of the Control of th	Templeton independent/Study High School         40-68641-6703185         X	npleton Unified	Templeton Home	40-68841-6118145	× ×			×	×										
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Vineyard Elementary 40-88841-6712155 x x x x x x x x x x x x x x x x x x	Vinepard Elementary 40-68841-6172155 x x x x x x x x x x x x x x x x x x	mpleton Unified	Templeton Middle	40-68841-6106371	×			×		×		×							
		mpleton Unified	Vineyard Elementary	40-68841-6112155	×		^	× ×		×		×							