



## 2025-2026 CAC MEMBERS

Member	District	Role
Stephanie Lovejoy	Almond Acres Charter Academy	Member, parent
Alyse Holder	Atascadero USD	Member, parent *Vice Chair
Lindsay Oliveira	Atascadero USD	Member, parent *Secretary
Mike Robinson	Bellevue Santa Fe Charter	Member, parent
Jennifer O’Gorman	Lucia Mar USD	Member, parent
Rayne Rice	SELPA At-Large	Member, parent
Adelita Hiteshew	Paso Robles JUSD	Member, parent
Shannon Cogan	Paso Robles JUSD	Member, parent *Chair
Lexi Hagedorn	San Luis Coastal USD	Member, parent *Communications Officer
Erin Brzycky	San Luis Coastal USD	Member, parent
Dee Dee Mello-Wisch	Templeton USD	Member, parent
Tricia Lomino	SELPA	Program Specialist *Finance Officer
Amber Gallagher	SELPA	Executive Director *Ex Officio

## 2025-2026 CAC MEETING SCHEDULE

Month	Type of Business	Meeting Date
August	Business Meeting	8/26/2025
December	Business Meeting	12/9/2025
February	Business Meeting	2/10/2026
May	Business Meeting	5/12/2026
June	Retreat, not public	6/9/2026

*All meetings are from 4:30-6:00pm \* Zoom and in-person meeting options*



## 2025-2026 CAC GOALS AND RESPONSIBILITIES

### Goal 1

By June 2026, the CAC will support and facilitate at least two activities or initiatives that strengthen partnership, communication, and outreach between local stakeholders and state-level special education agencies, with measurable outcomes such as attendance, engagement, or follow-up actions.

### Goal 2

By June 2026, the CAC will support and facilitate at least three outreach activities—such as informational workshops, parent resource fairs, or community events—designed to increase parent engagement, strengthen connections, and expand access to special education resources, with success measured through attendance, resource distribution, and post-event parent feedback.

### Goal 3

By June 2026, the Community Advisory Committee (CAC) will participate in and support at least two recognition initiatives—such as award nominations, appreciation events, or spotlight features—that honor the dedication and contributions of special education professionals within the SELPA, with the goal of strengthening relationships among families, educators, and the community as measured by participant feedback and engagement levels.

### Responsibilities

- Provide special education information to families
- Participate in statewide events such as Legislation Day
- Participate in workshops related to special needs/issues
- Attend business meetings open to the public
- Act as a resource person to the community
- Function as a liaison between agencies and families
- Provide input to the Special Education Local Plan
- Serve in an advisory capacity to the SELPA regarding community opinions, concerns, and suggestions about special education and related services to students with disabilities



- Provide public outreach to promote awareness across districts and within one's district
- Develop and participate in disability awareness activities for the community